

#### General subject description

##### 6 ECTS

##### 1st course / 2nd term / OB (compulsory subject)

**Working language:** English

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#### Objectives

The main objectives guiding the program are:

- to introduce students to the terminology, vocabulary and grammar structures used in Health Sciences
- to develop students' understanding of oral and written texts both in clinical situations and academic contexts
- to improve the students' communicative skills in clinical situations and academic contexts.

#### Competencies

##### Basic skills

CB4 - Students can communicate information, ideas, problems and solutions to both specialists and non-specialists.

##### Core skills

T3 - Interact in international and worldwide contexts to identify needs and new contexts for knowledge transfer to current and emerging fields of professional development, with the ability to adapt to and independently manage professional and research processes.

T4 - Display professional skills in complex multidisciplinary contexts, working in networked teams, whether face-to-face or online, through use of information and communication technology.

T6 - Use oral, written and audiovisual forms of communication, in one's own language and in foreign languages, with a high standard of use, form and content.

##### Specific skills

E2 - Incorporate research and lifelong learning into professional practice through use of the best available evidence, formulating questions on the basis one's own practice and informing and designing research projects.

E8 - Communicate with patients/users, with significant others in their context or family, and with other professionals and managers. Use a register and channel of communication that is suited to their needs and characteristics, and the communicative context.

#### Outcomes

Students will demonstrate that they are able to...

1. recognize and understand vocabulary and grammatical structures regarding the profession, the workplace and the patient
2. clearly express themselves on topics regarding the profession by using proper vocabulary and register

3. understand the contents of a scientific text and newspaper articles related with health issues
4. prepare and deliver an effective, well-organized and grammatically correct oral presentation or role-play as well as speak fluently and with an adequate pronunciation
5. discuss and argue a point of view orally as well as in written form.

### Recommendations

B1 level English language competence is advised to attend this course. B1 is one of the CEFR levels described by the Council of Europe and it is the one achieved after passing "Selectividad".

### Contents

#### Module 1. THE HUMAN BODY.

- Anatomy
- Moving the body
- Injuries and dysfunctions
- Therapies and treatments
- Rehabilitation tools

#### Module 2. RESEARCH AND PHYSIOTHERAPY

- Abstracts
- Scientific articles
- Statistics
- Newspaper articles

#### Module 3. THE PHYSIOTHERAPIST AT WORK

- The job of the physical therapist
- Physical therapy centres
- Health systems
- The job interview

### Activities

- Lectures
- Video comprehension
- Reading comprehension
- Discussions and debates
- Clinical case studies
- Games and role-plays
- Oral presentations
- Writing and reports
- Exams
- Correction, revision and feedback on tasks

### Assessment categories and percentages

Assessment tools	Details	%	RE-SIT
Participation	Attendance, homework and participation	10%	No
Follow-up on essay	Written project draft 5%	5%	No
Specific tests	Listening test 1: 5% Reading test 1: 5% Listening test 2: 5% Reading test 2: 5% Listening test 3: 10% Reading test 3: 10%	40%	No
Projects	Project 1: oral (10%) Project 2: oral (10%) Project 3: oral (15%)	35%	No
	Project 4: writing assignment	10%	No

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## Bibliography

### Required Text

Martínez Tejerina A, Masegú O, Rubio G, Torras B. English for health sciences (course dossier). 8a ed. Manresa: Fundació Universitària del Bages; 2017.

### Bilingual or monolingual dictionary

Collins Cobuild : student's dictionary. London: HarperCollins; 1997. Find it in the library: [http://cataleg.upc.edu/record=b1169865~S1\\*cat](http://cataleg.upc.edu/record=b1169865~S1*cat)

Temple MA, Batanaz L. Diccionario Oxford pocket para estudiantes de inglés : español-inglés, inglés-español. 4a ed. Oxford: Oxford University Press; 2012. Find it in the library: [http://cataleg.upc.edu/record=b1420146~S1\\*cat](http://cataleg.upc.edu/record=b1420146~S1*cat)

Hornby AS, Turnbull J. Oxford advanced learner's dictionary of current English. 8th ed. Oxford: Oxford University Press; 2010. Find it in the library: [http://cataleg.upc.edu/record=b1421739~S1\\*cat](http://cataleg.upc.edu/record=b1421739~S1*cat)

### Recommended Material

Murphy R. English grammar in use : a self-study reference and practice book for intermediate learners of English : with answers. 4th ed. Cambridge: Cambridge University Press; 2015. Find it in the library: [http://cataleg.upc.edu/record=b1472912~S1\\*cat](http://cataleg.upc.edu/record=b1472912~S1*cat)

Sanders L. Every patient tells a story : medical mysteries and the art of diagnosis. New York : Broadway Books,; 2009. 276 p. Find it in the library: [http://cataleg.upc.edu/record=b1463690~S1\\*cat](http://cataleg.upc.edu/record=b1463690~S1*cat)

Walker E, Elsworth S. Grammar practice for intermediate students : answer key. [Essex]: Longman; 1991. Find it in the library: [http://cataleg.upc.edu/record=b1174519~S1\\*cat](http://cataleg.upc.edu/record=b1174519~S1*cat)

Swan M, Walter C. How English works : a grammar practice book : with answers. Oxford: Oxford University Press; 1997. Find it in the library: [http://cataleg.upc.edu/record=b1164930~S1\\*cat](http://cataleg.upc.edu/record=b1164930~S1*cat)

### Online Resources

#### English

BBC Learning English - BBC Learning English home page [Internet]. BBC. 2018 [cited 2018 Jan 22]. Available from: <http://www.bbc.co.uk/learningenglish/>

englisch-hilfen.de [Internet]. 2018 [cited 2018 Jan 22]. Available from: <https://www.englisch-hilfen.de/en/>

La Mansion del Ingles [Internet]. La Mansión del Inglés C.B. [cited 2018 Jan 22]. Available from: <http://www.mansioningles.com/>

UE UsingEnglish.com [Internet]. UsingEnglish.com. 2018 [cited 2018 Jan 22]. Available from: <https://www.usingenglish.com/>

World English : test, learn and study the English language online [Internet]. world-english. 2004 [cited 2018 Jan 18]. Available from: <http://www.world-english.org/>

#### Online dictionaries

Cambridge Dictionary [Internet]. Cambridge university press. 2018 [cited 2018 Jan 22]. Available from: <http://dictionary.cambridge.org/>

Dictionary [Internet]. Merriam-Webster. 2018 [cited 2018 Jan 22]. Available from: <https://www.merriam-webster.com/>

Howjsay.com : Free online Talking Dictionary of English Pronunciation [Internet]. Tim Bowyer. 2017 [cited 2018 Jan 22]. Available from: <http://www.howjsay.com/?&wid=1024&flash=y>

OneLook Dictionary Search [Internet]. [cited 2018 Jan 22]. Available from: <https://onelook.com/>

Reverso Dictionary [Internet]. Reverso-Softissimo. 2017 [cited 2018 Jan 22]. Available from: <http://dictionary.reverso.net/>

The Free Dictionary [Internet]. Farlex. 2018 [cited 2018 Jan 22]. Available from: <http://www.thefreedictionary.com/>

WordReference.com [Internet]. [cited 2018 Jan 22]. Available from: <http://www.wordreference.com/>

### Physiotherapy and Health Science

APA: Australian Physiotherapy Association [Internet]. [cited 2018 Jan 22]. Available from: <http://physiotherapy.asn.au/>

APTA [Internet]. American Physical Therapy Association. 2018 [cited 2018 Jan 22]. Available from: <http://www.apta.org/>

Canadian Physiotherapy Association [Internet]. [cited 2018 Jan 22]. Available from: <https://physiotherapy.ca/>

Cochrane [Internet]. The Cochrane Collaboration. 2018 [cited 2018 Jan 22]. Available from: <http://www.cochrane.org/>

MedlinePlus: Health Information from the National Library of Medicine [Internet]. U.S. National Library of Medicine. 2018 [cited 2018 Jan 22]. Available from: <https://medlineplus.gov/>

Physiotherapy Evidence Database, [Internet]. Musculoskeletal Health Sydney School of Public Health, University of Sydney. 2018 [cited 2018 Jan 22]. Available from: <https://www.pedro.org.au/>

The Chartered Society of Physiotherapy [Internet]. [cited 2018 Jan 22]. Available from: [www.csp.org.uk/](http://www.csp.org.uk/)