



**Núria Esteve Gibert**

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## General quality indicators of scientific research

This section describes briefly the main quality indicators of scientific production (periods of research activity, experience in supervising doctoral theses, total citations, articles in journals of the first quartile, H index...). It also includes other important aspects or peculiarities.

Total number of citations: 670

Mean citations/year: 96

Total number of peer-review journal articles: 18

Total number of book chapters and proceedings: 17

Total number of edited books: 1

H-index: 13



**Núria Esteve Gibert**

**Current professional situation**

**Employing entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Professional category:** Associate Professor

**Start date:** 01/09/2018

**Type of contract:** Permanent employment contract

**Dedication regime:** Part time

**Primary (UNESCO code):** 570108 - Language of children; 570110 - Speech pathology and correction; 570506 - Phonology; 610202 - Learning disabilities; 610404 - Psycholinguistics

**Secondary (UNESCO code):** 610201 - Development psychology; 610401 - Cognitive functioning

**Identify key words:** Communication and language development; Development disorders; Disorders of language and talking; Language learning difficulty

**Previous positions and activities**

	<b>Employing entity</b>	<b>Professional category</b>	<b>Start date</b>
<b>1</b>	Universitat de Barcelona	Post-doctoral Researcher (Juan de la Cierva - formación)	28/05/2017
<b>2</b>	Universitat Oberta de Catalunya	Adjunct Professor	15/03/2016
<b>3</b>	Aix Marseille Université	Post-doctoral Researcher	02/02/2015
<b>4</b>	Universidad Pompeu Fabra	Adjunct Professor	01/10/2014



	Employing entity	Professional category	Start date
5	Universidad Pompeu Fabra	Pre-doctoral researcher	01/10/2010
6	Universitat Pompeu Fabra	Research assistant	01/01/2010
7	CENTRE DE TERMINOLOGIA CATALANA TERMCAT	Terminologist	01/05/2007

- 1** **Employing entity:** Universitat de Barcelona **Type of entity:** University  
**Department:** Department of Modern Languages and Literature and of English Studies  
**City employing entity:** Barcelona, Spain  
**Professional category:** Post-doctoral **Educational Management (Yes/No):** No  
 Researcher (Juan de la Cierva - formación)  
**Start-End date:** 28/05/2017 - 31/08/2018  
**Type of contract:** Temporary employment contract  
**Dedication regime:** Full time  
**Primary (UNESCO code):** 570103 - Bilingualism; 570108 - Language of children; 570506 - Phonology; 570507 - Psycholinguistics; 610201 - Development psychology  
**Secondary (UNESCO code):** 610604 - Experimental analysis of behaviour; 610607 - Mental processes  
**Identify key words:** Perception of language; Processing language; Speech; Verbal and nonverbal communication; Communication and language development; Cognitive development; Emotional and affective development; Psycholinguistics; Phonetics  
**Field of management activity:** University
- 2** **Employing entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Department:** Psychology and Education Sciences  
**Professional category:** Adjunct Professor  
**Start-End date:** 15/03/2016 - 31/08/2018  
**Type of contract:** Temporary  
**Primary (UNESCO code):** 570506 - Phonology; 610201 - Development psychology; 610202 - Learning disabilities; 610404 - Psycholinguistics  
**Secondary (UNESCO code):** 570108 - Language of children; 570507 - Psycholinguistics  
**Identify key words:** Language and communication; Communication and language development; Linguistics; Applied linguistics; Sociolinguistics; Psycholinguistics  
**Field of management activity:** University
- 3** **Employing entity:** Aix Marseille Université **Type of entity:** University  
**Department:** Brain and Language Research Institute  
**City employing entity:** Aix en Provence, Provence-Alpes-Côte d'Azur, France  
**Professional category:** Post-doctoral **Educational Management (Yes/No):** No  
 Researcher  
**Start-End date:** 02/02/2015 - 27/05/2017 **Duration:** 2 years - 3 months - 25 days  
**Type of contract:** Temporary employment contract  
**Dedication regime:** Full time  
**Primary (UNESCO code):** 570506 - Phonology; 570507 - Psycholinguistics; 610201 - Development psychology  
**Secondary (UNESCO code):** 610603 - Emotion; 610604 - Experimental analysis of behaviour; 610607 - Mental processes  
**Identify key words:** Perception of language; Processing language; Semantics and pragmatics; Speech; Verbal and nonverbal communication; Emotion; Communication and language development; Cognitive development; Emotional and affective development; Psycholinguistics; Phonetics



**Field of management activity:** University

- 4** **Employing entity:** Universidad Pompeu Fabra **Type of entity:** University  
**Department:** Department of Translation and Language Sciences  
**Professional category:** Adjunct Professor  
**Start-End date:** 01/10/2014 - 31/12/2014 **Duration:** 3 months  
**Type of contract:** Temporary  
**Primary (UNESCO code):** 570113 - Applied Linguistics to the translation and interpretation; 570400 - Linguistic theory; 570506 - Phonology  
**Secondary (UNESCO code):** 570108 - Language of children; 570507 - Psycholinguistics  
**Identify key words:** Language and communication; Communication and language development; Linguistics; Applied linguistics; Sociolinguistics; Psycholinguistics  
**Field of management activity:** University
- 5** **Employing entity:** Universidad Pompeu Fabra **Type of entity:** University  
**Department:** Department of Translation and Language Sciences  
**Professional category:** Pre-doctoral researcher  
**Start-End date:** 01/10/2010 - 30/09/2014 **Duration:** 4 years - 8 months  
**Type of contract:** Grant-assisted student (pre or post-doctoral, others)  
**Dedication regime:** Full time  
**Primary (UNESCO code):** 570108 - Language of children; 570506 - Phonology; 570507 - Psycholinguistics  
**Secondary (UNESCO code):** 610201 - Development psychology  
**Identify key words:** Language and communication; Verbal and nonverbal communication; Communication and language development; Linguistics; Phonology
- 6** **Employing entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Department:** Department of Translation and Language Sciences  
**Professional category:** Research assistant  
**Start-End date:** 01/01/2010 - 30/09/2010 **Duration:** 9 months  
**Type of contract:** Grant-assisted student (pre or post-doctoral, others)  
**Dedication regime:** Full time  
**Primary (UNESCO code):** 570108 - Language of children; 570506 - Phonology; 570507 - Psycholinguistics  
**Secondary (UNESCO code):** 610201 - Development psychology  
**Identify key words:** Communication and language development; Cognitive development; Speech analysis; Psycholinguistics
- 7** **Employing entity:** CENTRE DE TERMINOLOGIA CATALANA TERMCAT  
**Department:** Area of Sectorial Research  
**City employing entity:** Barcelona, Spain  
**Professional category:** Terminologist **Educational Management (Yes/No):** No  
**Start-End date:** 01/05/2007 - 31/12/2009 **Duration:** 2 years - 7 months - 30 days  
**Type of contract:** Temporary employment contract  
**Dedication regime:** Full time  
**Primary (UNESCO code):** 570112 - Translation; 570504 - Lexicology  
**Secondary (UNESCO code):** 570109 - Machine translation



## Education

### University education

#### 1st and 2nd cycle studies and pre-Bologna degrees

- 1 University degree:** Higher degree  
**Name of qualification:** MA in Cognitive Science and Linguistics  
**City degree awarding entity:** Barcelona, Spain  
**Degree awarding entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Date of qualification:** 01/01/2010  
**Average mark:** Excellent  
**Standardised degree:** Yes
- 2 University degree:** Higher degree  
**Name of qualification:** Postgraduate course in Proofreading and Linguistic Quality  
**City degree awarding entity:** Cerdanyola del Vallès, Spain  
**Degree awarding entity:** Universitat Autònoma de Barcelona **Type of entity:** University  
**Date of qualification:** 30/06/2007  
**Average mark:** Excellent  
**Standardised degree:** Yes
- 3 University degree:** Higher degree  
**Name of qualification:** BA in Translation and Interpreting  
**City degree awarding entity:** Barcelona, Spain  
**Degree awarding entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Date of qualification:** 2005  
**Average mark:** Good  
**Standardised degree:** Yes

#### Doctorates

**Doctorate programme:** Cognitive Science and Linguistics  
**Degree awarding entity:** Universitat Pompeu Fabra **Type of entity:** University  
**City degree awarding entity:** Barcelona, Spain  
**Date of degree:** 2014  
**DEA awarding entity:** Universitat Pompeu Fabra  
**Date DEA was awarded:** 06/09/2010  
**European doctorate:** Yes **Date of certificate:** 12/09/2014  
**Thesis title:** The integration of prosodic and gestural cues in early intentional communication  
**Thesis director:** Pilar Prieto Vives  
**Recognition of quality:** Yes  
**Standardised degree:** Yes



## Attended advanced, improvement and innovative teacher training and new technology courses and seminars focused on improving teaching

- Title of course/seminar:** L'ús de la realitat virtual en l'educació superior i la recerca  
**Organising entity:** Universitat de Barcelona **Type of entity:** University  
**Duration in hours:** 15 hours  
**Start-End date:** 05/02/2018 - 09/02/2018
- Title of course/seminar:** Visual Thinking  
**Goals of the course/seminar:** Transforming a document to a visual synthesis for a better communication of the ideas  
**Organising entity:** Universidad Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Centre per a la Qualitat i la Innovació Docent  
**Duration in hours:** 7 hours  
**Start-End date:** 18/09/2013 - 19/09/2013
- Title of course/seminar:** The Teaching of Content in English  
**Goals of the course/seminar:** Developing abilities to teach in English at the university  
**Organising entity:** Universidad Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Centre per a la Qualitat i la Innovació Docent  
**Duration in hours:** 15 hours  
**Start-End date:** 20/09/2012 - 18/10/2012

## Language skills

Language	Listening skills	Reading skills	Spoken interaction	Speaking skills	Writing skills
German	B1	B1	B1	B1	B1
French	C1	C1	B2	B2	B2
Catalan	C2	C2	C2	C2	C2
English	C2	C2	C2	C2	C2
Spanish	C2	C2	C2	C2	C2

## Teaching experience

### General teaching experience

- Name of the course:** Speech Disorders  
**University degree:** MA Language Disorders and Learning Difficulties  
**Start date:** 03/2022 **End date:** 07/2022  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University
- Name of the course:** Speech Disorders  
**University degree:** Speech and Language Pathology  
**Start date:** 03/2022 **End date:** 07/2022  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University



- 3** **Name of the course:** Research MA theses  
**University degree:** MA Language Disorders and Learning Difficulties  
**Start date:** 01/09/2018 **End date:** 03/2022  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University
- 4** **Name of the course:** Psychology of Language  
**University degree:** Psychology  
**Start date:** 09/2018 **End date:** 05/2021  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University
- 5** **Type of teaching:** Official teaching  
**Name of the course:** Phonetics and Phonology  
**Type of programme:** Bachelor's degree **Type of teaching:** In person theory  
**Type of subject:** Obligatory  
**University degree:** BA in English Studies  
**Start date:** 02/2018 **End date:** 06/2018  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universitat de Barcelona **Type of entity:** University  
**Faculty, institute or centre:** Facultat de Filologia  
**City of entity:** Barcelona, Spain
- 6** **Type of teaching:** Official teaching  
**Name of the course:** MA theses  
**Type of programme:** Master's degree **Type of teaching:** Virtual  
**University degree:** MA Language Disorders and Learning Difficulties  
**Start date:** 03/2016 **End date:** 03/2018  
**Type of hours/ ECTS credits:** Hours  
**Hours/ECTS credits:** 150  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**City of entity:** Barcelona, Spain
- 7** **Type of teaching:** Official teaching  
**Name of the course:** Second Language Acquisition  
**Type of programme:** Bachelor's degree **Type of teaching:** In person theory  
**Type of subject:** Obligatory  
**University degree:** BA in English Studies  
**Course given:** Substitution of the main Professor **Frequency of the activity:** 2  
**Start date:** 10/2017 **End date:** 12/2017  
**Entity:** Universitat de Barcelona **Type of entity:** University  
**Faculty, institute or centre:** Facultat de Filologia  
**City of entity:** Barcelona, Spain
- 8** **Type of teaching:** Official teaching  
**Name of the course:** Phonetics and Phonology  
**Related skills:** Phonological development in L1 and L2; Software for speech analysis; Software for gesture annotation  
**Type of programme:** Master's degree **Type of teaching:** In person theory  
**University degree:** MA in Theoretical and Applied Linguistics  
**Start date:** 10/2014 **End date:** 12/2014





**Type of hours/ ECTS credits:** Hours

**Hours/ECTS credits:** 15

**Entity:** Universitat Pompeu Fabra

**Type of entity:** University

**Faculty, institute or centre:** Department of Translation and Language Sciences

**Department:** Department of Translation and Language Sciences

**City of entity:** Barcelona, Spain

**9 Type of teaching:** Official teaching

**Name of the course:** Communication

**Related skills:** Pragmatics; Discourse Analysis; General Linguistics Pragmatics; Discourse analysis; Relevance theory; Linguistic anthropology

**Type of programme:** Bachelor's degree

**Type of teaching:** In person theory

**University degree:** BA in Applied Linguistics

**Start date:** 09/2014

**End date:** 12/2014

**Type of hours/ ECTS credits:** Hours

**Hours/ECTS credits:** 50

**Entity:** Universitat Pompeu Fabra

**Type of entity:** University

**Faculty, institute or centre:** Faculty of Translation and Language Sciences

**Department:** Department of Translation and Language Sciences

**City of entity:** Barcelona, Spain

**10 Type of teaching:** Official teaching

**Name of the course:** Sounds and Intonation

**Related skills:** Phonetics; Phonology; Phonological development; Oral proofreading

**Type of programme:** Bachelor's degree

**Type of teaching:** Laboratory work

**University degree:** BA in Applied Linguistics

**Start date:** 04/2014

**End date:** 06/2014

**Type of hours/ ECTS credits:** Hours

**Hours/ECTS credits:** 10

**Entity:** Universitat Pompeu Fabra

**Type of entity:** University

**Faculty, institute or centre:** Faculty of Translation and Language Sciences

**Department:** Department of Translation and Language Sciences

**City of entity:** Barcelona, Spain

**11 Type of teaching:** Official teaching

**Name of the course:** Phonetics and Phonology

**Related skills:** Phonological development in L1 and L2; Software for speech analysis; Software for gesture annotation

**Type of programme:** Master's degree

**Type of teaching:** In person theory

**University degree:** MA in Theoretical and Applied Linguistics

**Frequency of the activity:** 3

**Start date:** 10/2013

**End date:** 12/2013

**Type of hours/ ECTS credits:** Hours

**Hours/ECTS credits:** 16

**Entity:** Universitat Pompeu Fabra

**Type of entity:** University

**Faculty, institute or centre:** Department of Translation and Language Sciences

**Department:** Department of Translation and Language Sciences

**City of entity:** Barcelona, Spain



- 12** **Type of teaching:** Official teaching  
**Name of the course:** Communication  
**Related skills:** Pragmatics; Discourse analysis; Relevance theory; Linguistic anthropology  
**Type of programme:** Bachelor's degree **Type of teaching:** Practical work (classroom-problems)  
**University degree:** BA in Applied Linguistics  
**Start date:** 09/2013 **End date:** 12/2013  
**Type of hours/ ECTS credits:** Hours  
**Hours/ECTS credits:** 30  
**Entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Faculty of Translation and Language Sciences  
**Department:** Department of Translation and Language Sciences  
**City of entity:** Barcelona, Spain
- 13** **Type of teaching:** Official teaching  
**Name of the course:** Sounds and Intonation  
**Related skills:** Phonetics; Phonology; Prosodic Annotation; Prosodic Development; Phonetic Variation  
**Type of programme:** Bachelor's degree **Type of teaching:** Practical work (classroom-problems)  
**University degree:** BA in Applied Linguistics  
**Start date:** 01/2013 **End date:** 03/2013  
**Type of hours/ ECTS credits:** Hours  
**Hours/ECTS credits:** 10  
**Entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Faculty of Translation and Language Sciences  
**Department:** Department of Translation and Language Sciences  
**City of entity:** Barcelona, Spain
- 14** **Type of teaching:** Official teaching  
**Name of the course:** Phonetics and Phonology  
**Related skills:** Phonological development in L1 and L2; Software for speech analysis; Software for gesture annotation  
**Type of programme:** Master's degree **Type of teaching:** In person theory  
**University degree:** MA in Theoretical and Applied Linguistics  
**Start date:** 10/2012 **End date:** 12/2012  
**Type of hours/ ECTS credits:** Hours  
**Hours/ECTS credits:** 20  
**Entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Department of Translation and Language Sciences  
**Department:** Department of Translation and Language Sciences  
**City of entity:** Barcelona, Spain
- 15** **Type of teaching:** Official teaching  
**Name of the course:** Communication  
**Related skills:** discourse analysis; relevance theory; linguistic anthropology  
**Type of programme:** Bachelor's degree **Type of teaching:** Practical work (classroom-problems)  
**University degree:** BA in Translation and Interpreting  
**Start date:** 09/2012 **End date:** 12/2012  
**Type of hours/ ECTS credits:** Hours  
**Hours/ECTS credits:** 20  
**Entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Faculty, institute or centre:** Faculty of Translation and Language Sciences  
**Department:** Department of Translation and Language Sciences



**City of entity:** Barcelona, Spain

**16 Type of teaching:** Official teaching

**Name of the course:** Phonetics and Phonology

**Related skills:** Phonological development in L1 and L2; Software for speech analysis; Software for gesture annotation

**Type of programme:** Master's degree

**Type of teaching:** In person theory

**University degree:** MA in Theoretical and Applied Linguistics

**Start date:** 10/2011

**End date:** 12/2011

**Type of hours/ ECTS credits:** Hours

**Hours/ECTS credits:** 15

**Entity:** Universitat Pompeu Fabra

**Type of entity:** University

**Faculty, institute or centre:** Department of Translation and Language Sciences

**Department:** Department of Translation and Language Sciences

**City of entity:** Barcelona, Spain

### Experience supervising doctoral thesis and/or final year projects

**1 Project title:** The role of prosody and gestures in processing pragmatic meaning: typical and atypical populations

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Albert Giberga

**Date of reading:** 05/2025

**2 Project title:** Apoyos que favorecen la comprensión del lenguaje en niños con Trastorno del Desarrollo del Lenguaje: Más allá de la literalidad de las palabras

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Sara Moreno Noguera APOYOS QUE FAVORECEN LA COMPRENSIÓN DEL LEN

**Date of reading:** 07/2020

**3 Project title:** Child-caregiver interactions in children with language disorders

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Núria Gutiérrez

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 02/2018

**4 Project title:** Do the oral limitations of a child with language impairment impact the reading and writing skills?

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Beatriz Garcia

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 02/2018

**5 Project title:** Musical training to improve communicative and emotional abilities in disphemic children

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Juan Antonio Diago



**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 02/2018

**6 Project title:** Social skills in children with SLI: A case study

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** María Belén Vera

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 02/2018

**7 Project title:** Treating dislalia through emotions

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Ariadna Español

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 02/2018

**8 Project title:** Comprehension and production narrative abilities in a child with SLI.

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Ariadna González

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 07/2017

**9 Project title:** Music as a tool for intervention in dyslalia

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Alba Pérez

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 07/2017

**10 Project title:** Robotics: a tool to improve phonological and syntactic abilities in SLI.

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Adriana Belzunces

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 07/2017

**11 Project title:** SLI: narration as a tool for detection and intervention

**Type of project:** Minor thesis

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Student:** Laia Masó

**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics

**Date of reading:** 07/2017



- 12** **Project title:** The effects of learning a foreign language in children with SLI: review.  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Maria Dolores López  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 07/2017
- 13** **Project title:** The impact of a vocal-posture treatment on disphonic children.  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Maria José Moliner  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 02/2017
- 14** **Project title:** The influence of attention on language development in pre-school children  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Gemma Carbó  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 02/2017
- 15** **Project title:** Why pre-school children point without speech and its relation with language development.  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Cristina Pérez  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 02/2017
- 16** **Project title:** A methodological comparison between two systems for Augmentative and Alternative Communication: Proloquo2go and PECS.  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Mireia Campos  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 07/2016
- 17** **Project title:** Gestures in the peer interaction of deaf children with cochlear implants  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Cristina Ojeda  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 07/2016



- 18** **Project title:** Phonetic improvement through bimodal communication by a children with language delay: a case study  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Sheila Gumà  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 07/2016
- 19** **Project title:** Prosodic-gestural temporal alignment in deaf children with cochlear implants  
**Type of project:** Minor thesis  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Júlia Llamas  
**Identify key words:** Communication and language development; Learning and development disorders; Psycholinguistics  
**Date of reading:** 07/2016

## Scientific and technological experience

### Research and development groups/teams

- 1** **Name of the group:** Grup de Recerca en Cognició i Llenguatge  
**Affiliation entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Start date:** 09/2018
- 2** **Name of the group:** Grup de Recerca en Adquisició de Llengües  
**Type of collaboration:** Co-authorship of projects and their development  
**Affiliation entity:** University of Barcelona **Type of entity:** University  
**Start date:** 06/2017
- 3** **Name of the group:** L2 Speech Group  
**Type of collaboration:** Co-authorship of projects and their development  
**Affiliation entity:** University of Barcelona **Type of entity:** University  
**Start date:** 06/2017
- 4** **Name of the group:** Aix Prosody Group  
**Type of collaboration:** Co-authorship of projects and their development  
**Affiliation entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**Start date:** 02/2015
- 5** **Name of the group:** Grup d'Estudis de Prosòdia  
**Type of collaboration:** Co-authorship of projects and their development  
**Affiliation entity:** Universitat Pompeu Fabra **Type of entity:** University  
**Start date:** 01/2010

## Scientific or technological activities

### R&D projects funded through competitive calls of public or private entities

- 1** **Name of the project:** The Role of Prosody and Gestures in the Acquisition of Pragmatics: Typical and Atypical Populations (PROGESPRAG)  
**Entity where project took place:** Universitat Oberta de Catalunya **Type of entity:** University  
**Nº of researchers:** 4  
**Start-End date:** 01/09/2021 - 31/08/2024  
**Total amount:** 84.000 €
- 2** **Name of the project:** Tactile learning of non-native sounds  
**Identify key words:** Verbal and nonverbal communication; Bilingualism and second languages; Linguistics; Psycholinguistics  
**Type of project:** Demonstration, pilot projects, conceptual formulations and design of processes and services  
**Entity where project took place:** Universitat de Barcelona **Type of entity:** University  
**City of entity:** Barcelona, Catalonia, Spain  
**Name principal investigator (PI, Co-PI....):** Núria Esteve Gibert  
**Nº of researchers:** 9  
**Funding entity or bodies:** Ministerio de Economía, Industria y Competitividad **Type of entity:** State agency  
**City funding entity:** Spain  
**Type of participation:** Principal investigator  
**Name of the programme:** Explora Ciencia  
**Code according to the funding entity:** FFI2017-91591-EXP  
**Start-End date:** 2018 - 2019 **Duration:** 1 year  
**Total amount:** 24.200 €  
**Dedication regime:** Full time
- 3** **Name of the project:** Grup de Recerca Consolidat (GRC) to the Grup de Recerca en Adquisició de Llengües  
**Identify key words:** Verbal and nonverbal communication; Bilingualism and second languages; Speech communication; Linguistics; Psycholinguistics  
**Type of project:** Basic research (including archaeological digs, etc)  
**Entity where project took place:** Universitat de Barcelona **Type of entity:** University  
**City of entity:** Barcelona, Catalonia, Spain  
**Name principal investigator (PI, Co-PI....):** Pilar Prieto Lahoz  
**Funding entity or bodies:** Generalitat de Catalunya **Type of entity:** Regional government  
**City funding entity:** Barcelona, Catalonia, Spain  
**Type of participation:** Team member  
**Name of the programme:** Grup de Recerca Consolidat (GRC)  
**Code according to the funding entity:** submitted  
**Start-End date:** 2017 - 2019 **Duration:** 5 years



**Dedication regime:** Full time

**4 Name of the project:** Grup de Recerca Consolidat (GRC) to the Group of Prosodic Studies [Ref: 2014 SGR 925]

**Identify key words:** Verbal and nonverbal communication; Bilingualism and second languages; Speech communication; Linguistics; Phonology; Psycholinguistics

**Entity where project took place:** Universidad Pompeu Fabra **Type of entity:** University

**City of entity:** Barcelona, Catalonia, Spain

**Name principal investigator (PI, Co-PI....):** Pilar Prieto Vives

**Nº of researchers:** 10

**Funding entity or bodies:**

Generalitat de Catalunya

**Type of entity:** Regional government

**City funding entity:** Barcelona, Catalonia, Spain

**Type of participation:** Team member

**Name of the programme:** Grup de Recerca Consolidat (GRC)

**Code according to the funding entity:** 2014 SGR 925

**Start-End date:** 12/2013 - 12/2018

**Duration:** 5 years

**Total amount:** 14.000 €

**Dedication regime:** Full time

**5 Name of the project:** The Online Processing of Prosodic and Contextual Cues to Meaning in Language Learners

**Identify key words:** Education and learning of second languages; Speech communication; Learning studies; Cognitive science; Speech analysis; Psycholinguistics; Phonetics; Romance languages

**Entity where project took place:** Laboratoire Parole et Langage **Type of entity:** University Research Institute et Langage, Aix Marseille Université

**City of entity:** Aix en Provence, France

**Name principal investigator (PI, Co-PI....):** Mariapaola D'Imperio

**Nº of researchers:** 3

**Type of participation:** Team member

**Name of the programme:** Labex Brain and Language Research Institute

**Start-End date:** 07/2015 - 06/2017

**Duration:** 2 years

**Total amount:** 47.000 €

**Dedication regime:** Full time

**6 Name of the project:** Gestures, prosody and linguistic structure

**Identify key words:** Visual perception; Perception of language; Processing language; Semantics and pragmatics; Verbal and nonverbal communication; Bilingualism and second languages; Development disorders; Audiovisual communication; Speech communication; Speech analysis; Psycholinguistics; Romance languages

**Entity where project took place:** Universitat Pompeu Fabra **Type of entity:** University

**City of entity:** Barcelona, Spain

**Name principal investigator (PI, Co-PI....):** Pilar Prieto Vives

**Nº of researchers:** 10

**Funding entity or bodies:**

Ministerio de Economía y Competitividad

**Type of entity:** State agency

**City funding entity:** Madrid, Spain

**Type of participation:** Team member





**Name of the programme:** Convocatoria de ayudas de Proyectos de Investigación Fundamental no orientada

**Code according to the funding entity:** BFU2012-31995

**Start-End date:** 02/2013 - 01/2016

**Duration:** 3 years - 11 months

**Total amount:** 60.000 €

**Dedication regime:** Full time

**7 Name of the project:** Processing Intonational Form and Meaning: Eyetracking study

**Identify key words:** Neurolinguistics; Speech análisis; Psycholinguistics; Phonetics

**Entity where project took place:** Laboratoire Parole et Langage, Aix Marseille Université

**City of entity:** Aix en Provence, Provence-Alpes-Côte d'Azur, France

**Name principal investigator (PI, Co-PI....):** Mariapaola D'Imperio

**Nº of researchers:** 5

**Funding entity or bodies:**

Labex Brain and Language Research Institute

**Type of entity:** University Research Institute

**Type of participation:** Team member

**Name of the programme:** Projects "au fil de l'eau"

**Start-End date:** 02/2015 - 06/2015

**Duration:** 5 months

**Total amount:** 11.320 €

**Dedication regime:** Full time

**8 Name of the project:** Language precursors. An ICT guide for parents and caregivers.

**Identify key words:** Communication and language development; Cognitive development; Emotional and affective development; Familiar relationships; Science communication

**Geographical area:** National

**Entity where project took place:** Universidad Pompeu Fabra

**Type of entity:** University

**City of entity:** Barcelona, Spain

**Name principal investigator (PI, Co-PI....):** Pilar Prieto Vives; Laura Bosch

**Nº of researchers:** 6

**Funding entity or bodies:**

Obra Social Fundación la Caixa

**Type of entity:** Foundation

**City funding entity:** Barcelona, Catalonia, Spain

**Type of participation:** Team member

**Name of the programme:** RECERCAIXA 2012

**Start-End date:** 02/2013 - 02/2015

**Duration:** 2 years

**Total amount:** 74.917 €

**Dedication regime:** Part time

**9 Name of the project:** Grup de Recerca Emergent to the Group of Prosodic Studies

**Identify key words:** Perception of language; Processing language; Speech; Communication and language development; Speech communication; Speech articulation; Speech análisis; Romance languages

**Entity where project took place:** Universitat Pompeu Fabra

**Type of entity:** University

**City of entity:** Barcelona, Spain

**Name principal investigator (PI, Co-PI....):** Pilar Prieto Vives

**Nº of researchers:** 11

**Funding entity or bodies:**

Generalitat de Catalunya

**Type of entity:** State agency

**City funding entity:** Barcelona, Catalonia, Spain



**Type of participation:** Team member

**Name of the programme:** Suport a Grups de Recerca de Catalunya (SGR 2009)

**Code according to the funding entity:** 2009 SGR-701

**Start-End date:** 07/2009 - 12/2013

**Duration:** 3 years - 6 months

**Total amount:** 33.600 €

**Dedication regime:** Full time

- 10 Name of the project:** Catalan Corpus of Child Language (PhonBank Database)  
**Identify key words:** Communication and language development; Speech articulation; Psycholinguistics  
**Type of project:** Research and development, including transfer  
**Entity where project took place:** Universidad Pompeu Fabra & Memorial University  
**Type of entity:** State agency  
**Name principal investigator (PI, Co-PI....):** Yvan Rose  
**Nº of researchers:** 4  
**Funding entity or bodies:** NIH-NICHHD  
**City funding entity:** United States of America  
**Start-End date:** 01/2010 - 12/2012  
**Duration:** 3 years

- 11 Name of the project:** The role of tonal scaling and tonal alignment in distinguishing intonational categories in Catalan and Spanish  
**Identify key words:** Auditive perception; Perception of language; Processing language; Semantics and pragmatics; Speech; Speech articulation; Speech análisis; Phonetics; Romance languages  
**Entity where project took place:** Universitat Pompeu Fabra  
**Type of entity:** University  
**City of entity:** Barcelona, Spain  
**Name principal investigator (PI, Co-PI....):** Pilar Prieto Vives  
**Nº of researchers:** 10  
**Funding entity or bodies:** Ministerio de Ciencia e Innovación  
**Type of entity:** State agency  
**City funding entity:** Madrid, Spain  
**Type of participation:** Team member  
**Name of the programme:** Convocatoria de ayudas de Proyectos de Investigación Fundamental no orientada  
**Code according to the funding entity:** FFI2009-07648/FILO  
**Start-End date:** 01/2010 - 12/2012  
**Duration:** 2 years  
**Total amount:** 88.330 €

## R&D non-competitive contracts, agreements or projects with public or private entities

- 1 Name of the project:** Investigating audio-visual speech perception through heart rate  
**Identify key words:** Visual perception; Auditive perception; Sensorial integration; Perception of language; Processing language  
**Type of project:** Basic research (including archaeological digs, etc)  
**Degree of contribution:** Researcher  
**Name principal investigator (PI, Co-PI....):** Bahía Guellaï; Anne Bobin-Bègue  
**Nº of researchers:** 4  
**Nª people/year:** 4  
**Participating entity/entities:** Universitat de Barcelona; Université Paris Nanterre  
**Funding entity or bodies:** Non-funded project



**Type of project:** Cooperation

**Start date:** 10/2017

- 2 Name of the project:** Corpus Esteve-Prieto  
**Degree of contribution:** Scientific coordinator  
**Name principal investigator (PI, Co-PI....):** Núria Esteve Gibert; Pilar Prieto Vives  
**Nº of researchers:** 2  
**Funding entity or bodies:**  
Non-funded project  
**Start date:** 02/2010 **Duration:** 3 years

- 3 Name of the project:** Phon\_Cat & Phon\_Esp  
**Type of project:** Basic research (including archaeological digs, etc)  
**Degree of contribution:** Researcher  
**Name principal investigator (PI, Co-PI....):** Pilar Prieto; Eduard Artés; Joan Borràs Comes; Verònica Crespo; Núria Esteve Gibert; Io Salmons; Jill Thorson; Maria del Mar Vanrell  
**Nº of researchers:** 8  
**Funding entity or bodies:**  
Non-funded project  
**Start date:** 2010 **Duration:** 5 years

## Scientific and technological activities

### Scientific production

**H index:** 6

**Date of application:** 27/12/2017

### Publications, scientific and technical documents

- 1** Esteve-Gibert, N.; Loevenbruck, H.; Dohen, M.; D'Imperio, M.. Pre-schoolers use head gestures rather than typical prosodic cues to highlight important information in speech. *Developmental Psychology*. 2021.  
**Type of production:** Scientific paper **Format:** Journal  
**Position of signature:** 1 **Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee  
**Total no. authors:** 4  
**Impact source:** SCOPUS
- 2** Aguilera, M.; Ahufinger, N.; Esteve-Gibert, N.; Ferinu, L.; Andreu, L.; Sanz, M.. Vocabulary abilities and parents' emotional regulation predict emotional regulation in school-age children (but not adolescents) with and without Developmental Language Disorder. *Frontiers in Psychology*. 2021.  
**Type of production:** Scientific paper **Format:** Journal  
**Position of signature:** 3 **Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee  
**Total no. authors:** 6  
**Impact source:** SCOPUS



- 3** Núria Esteve Gibert; Amy Schafer; Barbara Hemforth; Cristel Portes; Pozniak, C.; Mariapaola D'Imperio. Empathy determines how listeners interpret intonation and meaning when words are ambiguous. *Memory and Cognition*. 2020.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 6  
**Impact source:** SCOPUS  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 4** Pow, W.; Harrison, S.J.; Esteve-Gibert, N.; Dixon, J. A.. Energy flows in gesture-speech physics: The respiratory-vocal system and its coupling with hand gestures. *The Journal of the Acoustical Society of America*. 2020.  
**Type of production:** Scientific paper  
**Position of signature:** 3  
**Total no. authors:** 4  
**Impact source:** SCOPUS  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 5** Esteve-Gibert, N.; Muñoz, C.. Young children use the object-label mapping more than the visual speech cues to acquire non-native sounds. *Applied Psycholinguistics*. 2020.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 2  
**Impact source:** SCOPUS  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 6** Esteve Gibert; Igualada; Prieto. El gest com a facilitador i precursor del desenvolupament del llenguatge. *Llengua, Societat i Comunicació*. 2019.  
**Type of production:** Scientific paper
- 7** Meghan Armstrong; Núria Esteve Gibert; Alfonso Igualada; Iris Hübscher; Pilar Prieto. Developmental and cognitive aspects of children's disbelief comprehension through intonation and facial gesture. *First Language*. Under Review, 2018.  
**Type of production:** Scientific paper  
**Position of signature:** 2  
**Total no. authors:** 5  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 1.46  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 8** Pilar Prieto; Núria Esteve. The Development of Prosody in First Language Acquisition. *The Development of Prosody in First Language Acquisition*, series Trends in Language Acquisition Research. In press, John Benjamins, 2018. ISBN 9789027200594  
**Type of production:** Scientific paper  
**Position of signature:** 2  
**Total no. authors:** 2  
**Format:** Book  
**Degree of contribution:** Editor or co-editor



- 9** Núria Esteve Gibert; Bahia Guellaï. The link between prosody and gestures: a developmental perspective. *Frontiers in Psychology*. Submitted, 2018.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 2  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 2.38  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 10** Alfonso Igalada; Núria Esteve Gibert; Pilar Prieto Vives. Beat gestures improve word recall in 3- to 5-year-old children. *Journal of Experimental Child Psychology*. 156, pp. 99 - 112. 2017.  
**Type of production:** Scientific paper  
**Position of signature:** 2  
**Total no. authors:** 3  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 3.05  
**Source of citations:** Google Scholar  
**Citations:** 4  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 11** Iris Hübscher; Núria Esteve Gibert; Alfonso Igalada; Pilar Prieto Vives. Intonation and gesture as bootstrapping devices in speaker uncertainty. *First Language*. 37 - 1, pp. 24 - 41. 2017.  
**Type of production:** Scientific paper  
**Position of signature:** 2  
**Total no. authors:** 4  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 1.46  
**Source of citations:** Google Scholar  
**Citations:** 3  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 12** Amandine Michelas; Núria Esteve Gibert; Sophie Dufour. On the French listeners' ability to use stress during spoken word processing. *Journal of Cognitive Psychology*. Published Online, pp. 1 - 9. 2017.  
**Type of production:** Scientific paper  
**Position of signature:** 2  
**Total no. authors:** 3  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 1.97  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 13** Núria Esteve Gibert; Joan Borràs Comes; Eli Asor; Marc Swerts; Pilar Prieto Vives. The position of prosodic heads and edges affect the timing of head gestures. *Journal of the Acoustical Society of America*. 141 - 6, pp. 4727 - 4739. 2017.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 5  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 1.83  
**Source of citations:** Google Scholar  
**Citations:** 6  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee



- 14** Núria Esteve Gibert; Pilar Prieto Vives; Ulf Liszkowski. Twelve-month-olds understand social intentions based on prosody and gesture shape. *Infancy*. 22 - 1, pp. 108 - 129. 2017.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 3  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 2.74  
**Source of citations:** Google Scholar  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee  
**Citations:** 6
- 15** Meghan Armstrong; Llorenç Andreu; Núria Esteve Gibert; Pilar Prieto Vives. Children's online processing of morphosyntactic and prosodic cues in overriding context-based hypotheses. *Probus*. 28 - 1, pp. 57 - 90. 2016.  
**Type of production:** Scientific paper  
**Position of signature:** 3  
**Total no. authors:** 4  
**Impact source:** ISI  
**Impact index in year of publication:** 0.628  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee
- 16** Núria Esteve Gibert; Pilar Prieto; Ferran Pons. Nine-month-old infants are sensitive to the temporal alignment of prosodic and gesture prominences. *Infant Behavior and Development*. 38, pp. 126 - 129. 2015.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 3  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 1.67  
**Source of citations:** Google Scholar  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee  
**Citations:** 9
- 17** Núria Esteve Gibert; Pilar Prieto Vives. Infants temporally coordinate gesture-speech combinations before they produce their first words. *Speech Communication*. 57, pp. 301 - 316. 2014.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 2  
**Impact source:** SCOPUS  
**Impact index in year of publication:** 2.40  
**Source of citations:** Google Scholar  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal without external admissions assessment committee  
**Citations:** 31
- 18** Núria Esteve Gibert; Pilar Prieto Vives. Prosodic structure shapes the temporal realization of intonation and manual gesture movements. *Journal of Speech, Language and Hearing Research*. 56 - 3, pp. 850 - 864. 2013.  
**Type of production:** Scientific paper  
**Position of signature:** 1  
**Total no. authors:** 2  
**Format:** Journal  
**Degree of contribution:** Author or co-author of article in journal without external admissions assessment committee



**Impact source:** SCOPUS

**Impact index in year of publication:** 2.44

**Source of citations:** Google Scholar

**Citations:** 31

- 19** Núria Esteve Gibert; Pilar Prieto Vives. Prosody signals the emergence of intentional communication in the first year of life: evidence from Catalan-babbling infants. *Journal of Child Language*. 40 - 5, pp. 919 - 944. 2013.

**Type of production:** Scientific paper

**Position of signature:** 1

**Format:** Journal

**Degree of contribution:** Author or co-author of article in journal without external admissions assessment committee

**Total no. authors:** 2

**Impact source:** SCOPUS

**Impact index in year of publication:** 1.54

**Source of citations:** Google Scholar

**Citations:** 48

- 20** Chen, A.; Esteve-Gibert, N.; Prieto, P.; Redford, M.. Development of phrasal prosody from infancy to late childhood. *The Oxford Handbook of Language Prosody*. Oxford University Press, 2020.

**Type of production:** Book chapter

**Position of signature:** 2

**Total no. authors:** 4

**Format:** Book

**Degree of contribution:** Editor or co-editor

- 21** Núria Esteve Gibert; Melina Aparici. Desarrollo fonológico. La adquisición del lenguaje y la comunicación. In press, Editorial UOC, 2018.

**Type of production:** Book chapter

**Position of signature:** 1

**Total no. authors:** 2

**Format:** Book

**Degree of contribution:** Author or co-author of chapter in book

- 22** Aoju Chen; Núria Esteve Gibert; Melissa Redford; Pilar Prieto Vives. Development of phrasal prosody from infancy to late childhood. *The Oxford Handbook of Prosody*. Under review, Oxford University Press, 2018.

**Type of production:** Book chapter

**Position of signature:** 2

**Total no. authors:** 4

**Format:** Book

**Degree of contribution:** Author or co-author of chapter in book

- 23** Melina Aparici; Núria Esteve Gibert; Clara Andrés Roqueta; Alfonso Igualada. La adquisición del lenguaje y la comunicación. La adquisición del lenguaje y la comunicación. In press, Editorial UOC, 2018.

**Type of production:** Book chapter

**Position of signature:** 2

**Total no. authors:** 4

**Format:** Book

**Degree of contribution:** Editor or co-editor

- 24** Núria Esteve Gibert. Métodos de investigación en adquisición del lenguaje. La adquisición del lenguaje y la comunicación. In press, Editorial UOC, 2018.

**Type of production:** Book chapter

**Position of signature:** 1

**Total no. authors:** 1

**Format:** Book

- 25** Núria Esteve Gibert; Pilar Prieto. Prosodic cues to intention in early vocalizations. *The Development of Prosody in First Language Acquisition*. In press, John Benjamins, 2018.

**Type of production:** Book chapter

**Position of signature:** 1

**Format:** Book

**Degree of contribution:** Author or co-author of chapter in book



**Total no. authors:** 2

- 26** Heather L. Rusiewicz; Núria Esteve Gibert. Temporal coordination of prosodic stress and gesture in the development of spoken language production. *The Development of Prosody in First Language Acquisition*. In press, John Benjamins, 2018.

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 2

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 2

- 27** Núria Esteve Gibert; Ulf Liszkowski; Pilar Prieto Vives. Prosodic and gesture features distinguish the pragmatic meaning of pointing gestures in child-directed communication. *Interdisciplinary approaches to intonational grammar in Ibero-Romance*. pp. 249 - 276. John Benjamins, 2016.

**Collection:** Issues in Hispanic and Lusophone Linguistics

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 3

- 28** Núria Esteve Gibert; Cristel Portes; Amy Schafer; Barbara Hemforth; Mariapaola D'Imperio. Intonation in the processing of contrast meaning in French: an eye-tracking study. *Proceedings of the Speech Prosody 2016*. Science Foundation Ireland, 2016.

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of article in journal with external admissions assessment committee

**Total no. authors:** 5

- 29** Núria Esteve Gibert. La integración de gestos y habla en el discurso. *Panorama actual de la ciencia del lenguaje*. Primer sexenio de Zaragoza Lingüística. pp. 261 - 289. Universidad de Zaragoza, 2016.

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 1

- 30** Núria Esteve Gibert. Visual and prosodic cues in the development of pragmatic meanings. *Tools for Linguistic Variation*. pp. 4 - 14. EHU press, 2016.

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 1

- 31** Núria Esteve Gibert; Ferran Pons; Laura Bosch; Pilar Prieto. Are gesture and prosodic prominences always coordinated? Evidence from perception and production. *Proceedings of the Speech Prosody 2014*. Science Foundation Ireland, 2014. ISSN 2333-2042

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 4

- 32** Núria Esteve Gibert; Joan Borràs Comes; Marc Swerts; Pilar Prieto. Head gesture timing is constrained by prosodic structure. *Proceedings of the Speech Prosody 2014*. Science Foundation Ireland, 2014. ISSN 2333-2042

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1





**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 4

- 33** Meghan Armstrong; Núria Esteve Gibert; Pilar Prieto. The acquisition of multimodal cues to disbelief. Proceedings of the Speech Prosody 2014. Science Foundation Ireland, 2014. ISSN 2333-2042

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 2

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 3

- 34** Núria Esteve Gibert; Pilar Prieto Vives. The temporal alignment of prosody and gesture in Catalan babbling infants. Proceedings of the conference Gesture and Speech in Interaction. University of Bielefeld, 2011.

**Type of production:** Book chapter

**Format:** Book

**Position of signature:** 1

**Degree of contribution:** Author or co-author of chapter in book

**Total no. authors:** 2

### Works submitted to national or international conferences

- 1** **Title of the work:** Processing pragmatic meanings through gestures and prosody when linguistic abilities are impaired: the case of children with Developmental Language Disorder (DLD)

**Name of the conference:** International Society for Gesture Studies

**Type of event:** Conference

**Reasons for participation:** Review before acceptance

**City of event:** Chicago, United States of America

**Date of event:** 07/2022

**Organising entity:** University of Chicago

Gibera, A.; Esteve-Gibert, N.

- 2** **Title of the work:** Do head gestures function as precursors for prosodic focus marking in the L2?

**Name of the conference:** Speech Prosody

**Type of event:** Conference

**Reasons for participation:** Review before acceptance

**City of event:** Lisbon, Portugal

**Date of event:** 05/2022

**Organising entity:** University of Lisbon

Mok, I.; van Maastricht, L.; Esteve-Gibert, N.

- 3** **Title of the work:** Hand gestures can increase children's development of morphological awareness

**Name of the conference:** Conference of the International Association for the Study of Child Language

**Type of event:** Conference

**Reasons for participation:** Review before acceptance

**City of event:** Philadelphia, United States of America

**Date of event:** 07/2021

**Organising entity:** University of Philadelphia

Riera, C.; Esteve-Gibert, N.; Feijoo, S.



- 4** **Title of the work:** The children's use of tactile and visual information (vs. acoustic information) when learning non-native phonological contrasts  
**Name of the conference:** Satellite workshop "First and second language acquisition of phonology and its interfaces", 13th Old World Conference on Phonology  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Eivissa, Spain  
**Date of event:** 01/2021  
**Organising entity:** University of Balearic Islands  
Esteve-Gibert, N.; Suarez, M. M.; Vasylets, O.; Feijoo, S.; Serrano, R.
- 5** **Title of the work:** Alignment of head nods in French focus: an EMA study  
**Name of the conference:** ISSP  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Providence, United States of America  
**Date of event:** 12/2020  
**Organising entity:** Haskins Laboratories  
Carigna, C.; Esteve-Gibert, N.; Loevenbruck, H.; Dohen, M.; D'Imperio, M.
- 6** **Title of the work:** The MultiModal MultiDimensional (M3D) labelling scheme for the annotation of audiovisual corpora  
**Name of the conference:** Gesture and Speech in Interaction Conference (GESPIN)  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Stockholm, Sweden  
**Date of event:** 09/2020  
**Organising entity:** KTH University  
Rohrer, P.; Vilà-Gimenez, I.; Florit, J.; Esteve-Gibert, N.; Ren, A.; Shattuck-Hufnagel, S.; Prieto, P.
- 7** **Title of the work:** Pre-schoolers use head gestures rather than duration or pitch range to signal narrow focus in French  
**Name of the conference:** Proceedings of the International Congress of Phonetic Sciences  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Melbourne, Australia  
**Date of event:** 08/2019  
**Organising entity:** University of Melbourne  
Esteve-Gibert, N.; Loevenbruck, H.; Dohen, M.; D'Imperio, M.
- 8** **Title of the work:** Cross-modal perception in phonological learning or how the tactile sense can help children to acquire non-native sounds  
**Name of the conference:** Child Language Symposium 2018  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Sheffield, United Kingdom  
**Date of event:** 06/2019  
**Organising entity:** University of Sheffield  
Esteve-Gibert, N.; Suarez, M. M.; Vasylets, O.; Feijoo, S.; Serrano, R.



- 9** **Title of the work:** Learning non-native phonological contrasts through multimodal input: the contribution of the tactile sense  
**Name of the conference:** Phonetics and Phonology in Europe  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Lecce, Italy  
**Date of event:** 06/2019  
**Organising entity:** University of Salento  
Esteve-Gibert, N.; Munoz, C.; Fullana, N.; Mora-Plaza, I.; Vasylets, O.; Mora, J.C.
- 10** **Title of the work:** La melodía del habla y la gestualidad como herramientas para mejorar y favorecer la adquisición del lenguaje  
**Name of the conference:** Summer Course 'Interacción entre gestos y vocalizaciones en la adquisición de la lengua: pautas didácticas para Educación Infantil'  
**Type of event:** Summer Course  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Bilbao, Spain  
**Date of event:** 07/2018  
**End date:** 13/07/2018  
**Organising entity:** Universidad del País Vasco **Type of entity:** University  
**City organizing entity:** Bilbao, Spain  
**With external admission assessment committee:** No  
Núria Esteve Gibert.
- 11** **Title of the work:** How visual speech input in social interactions impacts on the child's learning of L2 sounds  
**Name of the conference:** Laboratory Phonology (LabPhon)  
**Type of event:** Conference  
**Reasons for participation:** Review before acceptance  
**City of event:** Lisbon, Portugal  
**Date of event:** 06/2018  
**Organising entity:** University of Lisbon  
Núria Esteve Gibert; Carme Muñoz. Submitted,
- 12** **Title of the work:** Head movements highlight important information in speech: an EMA study with French speakers  
**Name of the conference:** AISV Conference  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication **Reasons for participation:** Review before acceptance  
**City of event:** Bolzano, Italy  
**Date of event:** 01/2018  
**Organising entity:** Associazione Italiana Scienze della Voce **Type of entity:** Associations and Groups  
Núria Esteve Gibert; Hélène Loevenbruck; Marion Dohen; Thierry Legou; Mariapaola D'Imperio.
- 13** **Title of the work:** The link between prosody and gesture in L1 acquisition of pragmatic meaning.  
**Name of the conference:** Seminar at the Laboratoire Ethologie Cognition Développement  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Nanterre (Paris), France



**Date of event:** 09/2017

**Organising entity:** Université Paris Nanterre  
Núria Esteve Gibert.

**Type of entity:** University

**14 Title of the work:** Audiovisual correlates of focus production in French-speaking 4 and 5 year olds

**Name of the conference:** International Association for the Study of Child Language

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance

**City of event:** Lyon, France

**Date of event:** 07/2017

**Organising entity:** University of Lyon II

**Type of entity:** University

Núria Esteve Gibert; Hélène Loevenbruck; Marion Dohen; Mariapaola D'Imperio.

**15 Title of the work:** The development of prosodic and gesture cues to focus in French pre-schoolers

**Name of the conference:** Conference Phonetics and Phonology in Europe

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance

**City of event:** Cologne, Germany

**Date of event:** 06/2017

**Organising entity:** University of Cologne

Núria Esteve Gibert; Hélène Loevenbruck; Marion Dohen; Mariapaola D'Imperio.

**16 Title of the work:** The use of prosody and gestures for the production of contrastive focus in French-speaking 4 and 5 year olds

**Name of the conference:** Workshop Abstraction, Diversity and Speech Dynamics

**Type of event:** Workshop

**Type of participation:** Participatory - oral communication

**Reasons for participation:** Review before acceptance

**City of event:** Munich, Germany

**Date of event:** 05/2017

**Organising entity:** Ludwig-Maximilians-Universität

**Type of entity:** University

Núria Esteve Gibert; Hélène Loevenbruck; Marion Dohen; Mariapaola D'Imperio.

**17 Title of the work:** How French children mark focus through prosody and gesture

**Name of the conference:** Seminar 'Prosody and gestures in language learning'

**Type of event:** Seminar

**Type of participation:** Participatory - invited/keynote talk

**Reasons for participation:** Upon invitation

**City of event:** Aix en Provence, France

**Date of event:** 05/2017

**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université

Núria Esteve Gibert.

**18 Title of the work:** Prosodic focus acquisition in French early cochlear implanted children.

**Name of the conference:** Workshop on Speech Perception and Production across the Lifespan

**Type of event:** Workshop

**Type of participation:** Participatory - oral communication

**Reasons for participation:** Review before acceptance

**City of event:** London, United Kingdom



**Date of event:** 04/2017

**Organising entity:** University College London  
Chadi Farah; Núria Esteve Gibert; Stephane Roman; Mariapaola D'Imperio

**Type of entity:** University

**19 Title of the work:** Adults' and children's use of prosody and head gestures to mark contrastive focus in French

**Name of the conference:** International Conference on Gesture and Multimodality (iGesto)

**Type of event:** Conference

**Type of participation:** Participatory - oral communication

**Reasons for participation:** Review before acceptance

**City of event:** Porto, Portugal

**Date of event:** 02/2017

**Organising entity:** University of Porto

Núria Esteve Gibert; Hélène Loevenbruck; Marion Dohen; Thierry Legou; Mariapaol D'Imperio.

**20 Title of the work:** The role of individual empathic skills on the online processing of intonational meaning

**Name of the conference:** Architectures and Mechanisms for Language Processing (AMLAP)

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance

**City of event:** Bilbao, Spain

**Date of event:** 09/2016

**Organising entity:** Basque Center on Cognition, Brain and Language

**Type of entity:** University Research Institute

**City organizing entity:** Bilbao, Spain

**Publication in conference proceedings:** Yes

**With external admission assessment committee:** Yes

Núria Esteve Gibert; Cristel Portes; Amy Schafer; Barbara Hemforth; Mariapaola D'Imperio.

**21 Title of the work:** Intonation in the processing of contrast meaning in French: an eye-tracking study

**Name of the conference:** Speech Prosody 2016

**Type of event:** Conference

**Type of participation:** Participatory - oral communication

**Reasons for participation:** Review before acceptance

**City of event:** Boston, United States of America

**Date of event:** 06/2016

**Organising entity:** Boston University

**City organizing entity:** Boston, United States of America

**Publication in conference proceedings:** Yes

**With external admission assessment committee:** Yes

Núria Esteve Gibert; Cristel Portes; Amy Schafer; Barbara Hemforth; Mariapaola D'Imperio.

**22 Title of the work:** The online processing of intonational meaning and how it is affected by cognitive empathy: evidence from eye-tracking

**Name of the conference:** Seminar at the Research Unit in Linguistics, Universidad Pompeu Fabra

**Type of event:** Seminar

**Geographical area:** National

**Type of participation:** Participatory - invited/keynote talk

**Reasons for participation:** Upon invitation

**City of event:** Barcelona, Spain

**Date of event:** 02/2016

**Organising entity:** Universidad Pompeu Fabra

**Type of entity:** University

**City organizing entity:** Barcelona, Spain



**With external admission assessment committee:** No  
Núria Esteve Gibert.

- 23** **Title of the work:** Eye-tracking the online processing of intonational meaning in French. The role of pitch accents and individual empathic abilities  
**Name of the conference:** Cycle Oculométrie et Prosodie  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Aix en Provence, France  
**Date of event:** 10/2015  
**Organising entity:** Laboratoire Parole et Langage, **Type of entity:** University  
Aix Marseille Université  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** No  
Núria Esteve Gibert; Cristel Portes; Amy Schafer; Barbara Hemforth; Mariapaola D'Imperio.
- 24** **Title of the work:** Beat gestures help word recall during childhood  
**Name of the conference:** Workshop on Gesture Development  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster **Reasons for participation:** Review before acceptance  
**City of event:** Warwick, United Kingdom  
**Date of event:** 07/2015  
**Organising entity:** University of Warwick **Type of entity:** University  
**City organizing entity:** Warwick, United Kingdom  
**With external admission assessment committee:** Yes  
Alfonso Iguialada; Núria Esteve Gibert; Pilar Prieto Vives.
- 25** **Title of the work:** Young children's progress in decoding the pragmatic meaning of uncertainty through prosody and gestures  
**Name of the conference:** International Pragmatics Conference  
**Type of event:** Conference **Geographical area:** Non EU International  
**Type of participation:** 'Participatory - poster **Reasons for participation:** Review before acceptance  
**City of event:** Antwerp, Belgium  
**Date of event:** 07/2015  
**Organising entity:** University of Antwerp  
**City organizing entity:** Antwerp, Belgium  
**With external admission assessment committee:** Yes  
Iris Hübscher; Núria Esteve Gibert; Alfonso Iguialada; Pilar Prieto Vives.
- 26** **Title of the work:** Multimodal prominence in head gestures (or how accent and phrasing influence the gesture timing)  
**Name of the conference:** Conference on Prominence in Language  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication **Reasons for participation:** Review before acceptance  
**City of event:** Cologne, Germany  
**Date of event:** 06/2015  
**Organising entity:** University of Cologne  
**City organizing entity:** Cologne, Germany



**With external admission assessment committee:** Yes

Núria Esteve Gibert; Joan Borràs Comes; Eli Asor; Marc Swerts; Pilar Prieto Vives.

- 27** **Title of the work:** Preschoolers benefit from beat gestures when recalling information  
**Name of the conference:** Workshop on Language Development (WILD)  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster      **Reasons for participation:** Review before acceptance  
**City of event:** Stockholm, Sweden  
**Date of event:** 06/2015  
**Organising entity:** Stockholm University  
**City organizing entity:** Stockholm, Sweden  
**With external admission assessment committee:** Yes  
Alfonso Igualada; Núria Esteve Gibert; Pilar Prieto Vives.
- 28** **Title of the work:** Prosodic prominence marked with beat gestures favors word recall in pre-schoolers  
**Name of the conference:** Conference on Prominence in Language  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster      **Reasons for participation:** Review before acceptance  
**City of event:** Cologne, Germany  
**Date of event:** 06/2015  
**Organising entity:** University of Cologne  
**City organizing entity:** Cologne, Germany  
**With external admission assessment committee:** Yes  
Alfonso Igualada; Núria Esteve Gibert; Pilar Prieto Vives.
- 29** **Title of the work:** The acquisition of audiovisual cues to uncertainty  
**Name of the conference:** Workshop on Language Development (WILD)  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster      **Reasons for participation:** Review before acceptance  
**City of event:** Stockholm, Sweden  
**Date of event:** 06/2015  
**Organising entity:** Stockholm University  
**City organizing entity:** Stockholm, Sweden  
**With external admission assessment committee:** Yes  
Iris Hübscher; Núria Esteve Gibert; Alfonso Igualada; Pilar Prieto Vives.
- 30** **Title of the work:** Young children's awareness of speaker uncertainty through prosody and gesture  
**Name of the conference:** PaPE 2015 (Phonetics and Phonology in Europe)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication      **Reasons for participation:** Review before acceptance  
**City of event:** Cambridge, United Kingdom  
**Date of event:** 06/2015  
**Organising entity:** Cambridge University  
**City organizing entity:** Cambridge, United Kingdom  
**With external admission assessment committee:** Yes  
Iris Hübscher; Núria Esteve Gibert; Alfonso Igualada; Pilar Prieto Vives.



- 31 Title of the work:** The role of audiovisual prosody in children's development of prosodic meanings  
**Name of the conference:** Workshop EUDIA-4 Linguistic Variation in the Basque Language and Education  
**Type of event:** Workshop  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Bilbao, Spain  
**Date of event:** 06/2015  
**Organising entity:** Universidad del País Vasco **Type of entity:** University  
**City organizing entity:** Bilbao, Spain  
**With external admission assessment committee:** No  
 Núria Esteve Gibert.
- 32 Title of the work:** Pitch accents and pragmatic abilities in the mapping of intonation and meaning: an eye-tracking study  
**Name of the conference:** Workshop of the Brain and Language Research Institute  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Cargèse, France  
**Date of event:** 04/2015  
**Organising entity:** Brain and Language Research Institute, Aix Marseille Université **Type of entity:** University Research Institute  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** No  
 Núria Esteve Gibert; Cristel Portes; Amy Schafer; Barbara Hemforth; Mariapaola D'Imperio.
- 33 Title of the work:** Temporal and pragmatic integration of prosody and gesture in infants  
**Name of the conference:** Seminar Group Transversal Prosodie  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Aix en Provence, France  
**Date of event:** 03/2015  
**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université **Type of entity:** University  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** No  
 Núria Esteve Gibert.
- 34 Title of the work:** When gestures also speak: research with adults and infants  
**Name of the conference:** Zaragoza Linguistics  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Zaragoza, Spain  
**Date of event:** 12/2014  
**Organising entity:** Universidad de Zaragoza **Type of entity:** University  
**City organizing entity:** Zaragoza, Spain  
**With external admission assessment committee:** No  
 Núria Esteve Gibert.





- 35** **Title of the work:** Does the presence of beat gestures help children recall information?  
**Name of the conference:** Laboratory Approaches to Romance Phonology  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Aix en Provence, France  
**Date of event:** 09/2014  
**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** Yes  
Alfonso Iguualada; Núria Esteve Gibert; Pilar Prieto Vives.
- 36** **Title of the work:** Infant perception of the prosodic and gesture synchrony  
**Name of the conference:** Laboratory Approaches to Romance Phonology  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Aix en Provence, France  
**Date of event:** 09/2014  
**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives; Ferran Pons.
- 37** **Title of the work:** The role of gestural and speech cues in children's understanding of uncertainty  
**Name of the conference:** Laboratory Approaches to Romance Phonology  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster  
**Reasons for participation:** Review before acceptance  
**City of event:** Aix en Provence, France  
**Date of event:** 09/2014  
**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**City organizing entity:** Aix en Provence, France  
**With external admission assessment committee:** Yes  
Iris Hübscher; Núria Esteve Gibert; Alfonso Iguualada; Pilar Prieto Vives.
- 38** **Title of the work:** Early infants' understanding of intentions: the role of prosodic, gesture, and lexical cues  
**Name of the conference:** IASCL (International Association for the Study of Child Language)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Amsterdam, Holland  
**Date of event:** 07/2014  
**Organising entity:** University of Amsterdam  
**City organizing entity:** Amsterdam, Holland  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives; Ulf Liszkowski.
- 39** **Title of the work:** El paper de la gestualitat i la prosòdia en l'adquisició de la incertesa  
**Name of the conference:** Workshop sobre la prosòdia del català  
**Type of event:** Workshop



**Type of participation:** Participatory - oral communication

**City of event:** Barcelona, Spain

**Date of event:** 06/2014

**Organising entity:** University of Barcelona

**City organizing entity:** Barcelona, Spain

**With external admission assessment committee:** Yes

Iris Hübscher; Núria Esteve Gibert; Alfonso Iguualada; Pilar Prieto.

**Reasons for participation:** Review before acceptance

**40 Title of the work:** Els gestos rítmics (beat gestures) ajuden els infants a recordar paraules

**Name of the conference:** Workshop sobre la prosòdia del català

**Type of event:** Workshop

**Type of participation:** Participatory - oral communication

**City of event:** Barcelona, Spain

**Date of event:** 06/2014

**Organising entity:** University of Barcelona

**City organizing entity:** Barcelona, Spain

**With external admission assessment committee:** Yes

Alfonso Iguualada; Núria Esteve Gibert; Pilar Prieto.

**Reasons for participation:** Review before acceptance

**41 Title of the work:** La percepció dels infants de la sincronia entre prosòdia i gest

**Name of the conference:** Workshop sobre la prosòdia del català

**Type of event:** Workshop

**Type of participation:** Participatory - oral communication

**City of event:** Barcelona, Spain

**Date of event:** 06/2014

**Organising entity:** University of Barcelona

**City organizing entity:** Barcelona, Spain

**With external admission assessment committee:** Yes

Núria Esteve Gibert; Pilar Prieto; Ferran Pons.

**Reasons for participation:** Review before acceptance

**42 Title of the work:** Are gesture and prosodic prominences always coordinated? Evidence from perception and production

**Name of the conference:** Speech Prosody

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**City of event:** Dublin, Ireland

**Date of event:** 05/2014

**Organising entity:** Trinity College Dublin

**City organizing entity:** Dublin, Ireland

**Publication in conference proceedings:** Yes

Núria Esteve Gibert; Ferran Pons; Laura Bosch; Pilar Prieto Vives.

**Reasons for participation:** Review before acceptance

**With external admission assessment committee:** Yes

**43 Title of the work:** Head gesture timing is constrained by prosodic structure

**Name of the conference:** Speech Prosody

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance



**City of event:** Dublin, Ireland

**Date of event:** 05/2014

**Organising entity:** Trinity College Dublin

**City organizing entity:** Dublin, Ireland

**Publication in conference proceedings:** Yes

**With external admission assessment committee:**  
Yes

Joan Borràs Comes; Núria Esteve Gibert; Marc Swerts; Pilar Prieto Vives.

**44 Title of the work:** The acquisition of multimodal cues to disbelief

**Name of the conference:** Speech Prosody

**Type of event:** Conference

**Reasons for participation:** Review before acceptance

**City of event:** Dublin, Ireland

**Date of event:** 05/2014

**Organising entity:** Trinity College Dublin

**City organizing entity:** Dublin, Ireland

**Publication in conference proceedings:** Yes

**With external admission assessment committee:**  
Yes

Meghan Armstrong; Núria Esteve Gibert; Pilar Prieto Vives.

**45 Title of the work:** Do beat gestures help children recall information?

**Name of the conference:** Experimental Methods in Language Acquisition Research X (EMLAR X)

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance

**City of event:** Utrecht, Holland

**Date of event:** 04/2014

**Organising entity:** Utrecht University

**City organizing entity:** Utrecht, Holland

**With external admission assessment committee:** Yes

Alfonso Igualada; Núria Esteve Gibert; Pilar Prieto Vives.

**46 Title of the work:** The role of gestural and speech cues in children's understanding of uncertainty

**Name of the conference:** Experimental Methods in Language Acquisition Research X (EMLAR X)

**Type of event:** Conference

**Type of participation:** 'Participatory - poster

**Reasons for participation:** Review before acceptance

**City of event:** Utrecht, Holland

**Date of event:** 04/2014

**Organising entity:** Utrecht University

**City organizing entity:** Utrecht, Holland

**With external admission assessment committee:** Yes

Iris Hübscher; Núria Esteve Gibert; Alfonso Igualada; Pilar Prieto Vives.

**47 Title of the work:** Infant's understanding of intentions in vocalizations: prosodic, gestural, and lexical cues

**Name of the conference:** BCCCD 14 (Budapest CEU Conference on Cognitive Development)

**Type of event:** Conference

**Type of participation:** Participatory - oral communication

**Reasons for participation:** Review before acceptance

**City of event:** Budapest, Hungary

**Date of event:** 01/2014



**Organising entity:** Central European University (CEU)  
**City organizing entity:** Budapest, Hungary  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives.

- 48** **Title of the work:** Infants' early pragmatic understanding of pointing gestures: the role of prosody and gesture shape  
**Name of the conference:** PaPI 2013 (Phonetics and Phonology in Iberia)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Lisbon, Portugal  
**Date of event:** 06/2013  
**Organising entity:** University of Lisbon  
**City organizing entity:** Lisbon, Portugal  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives; Ulf Liszkowski.
- 49** **Title of the work:** Pragmatic understanding of pointing gestures in 12-month-old infants: the role of prosody and hand shape  
**Name of the conference:** Workshop on Catalan Prosody  
**Type of event:** Workshop  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Barcelona, Spain  
**Date of event:** 06/2013  
**Organising entity:** Universidad Pompeu Fabra  
**Type of entity:** University  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives; Ulf Liszkowski.
- 50** **Title of the work:** Young infants rely on prosody and gesture shape to understand why the adult is pointing  
**Name of the conference:** UR-Ling Workshop  
**Type of event:** Workshop  
**Type of participation:** Participatory - invited/keynote talk  
**Reasons for participation:** Upon invitation  
**City of event:** Barcelona, Spain  
**Date of event:** 06/2013  
**Organising entity:** Universitat Pompeu Fabra  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** No  
Núria Esteve Gibert.
- 51** **Title of the work:** Twelve-month-old infants use prosody and gesture shape to understand the pragmatics of pointing gestures  
**Name of the conference:** 11th International Symposium of Psycholinguistics  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster  
**Reasons for participation:** Review before acceptance  
**City of event:** Tenerife, Spain  
**Date of event:** 03/2013  
**Organising entity:** University of La Laguna



**City organizing entity:** La Laguna, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives; Ulf Liszkowski.

**52** **Title of the work:** La adquisición temprana de la intencionalidad de los actos multimodales  
**Name of the conference:** Simposio de la SEL (Sociedad Española de Lingüística)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Madrid, Spain  
**Date of event:** 01/2013  
**Organising entity:** Centro de Ciencias Humanas y Sociales del CSIC  
**City organizing entity:** Madrid, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto.

**53** **Title of the work:** Infant directed gestures: A multimodal analysis  
**Name of the conference:** Escola Internacional de Doctorat  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Barcelona, Spain  
**Date of event:** 12/2012  
**Organising entity:** Universidad Pompeu Fabra  
**Type of entity:** University  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Thomas Grünloh; Ulf Liszkowski; Pilar Prieto Vives.

**54** **Title of the work:** Intonation and gesture movements are temporally coordinated  
**Name of the conference:** LabPhon 13 (Laboratory Phonology)  
**Type of event:** Conference  
**Type of participation:** Participatory - poster  
**Reasons for participation:** Review before acceptance  
**City of event:** Stuttgart, Germany  
**Date of event:** 07/2012  
**Organising entity:** University of Stuttgart  
**City organizing entity:** Stuttgart, Germany  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives.

**55** **Title of the work:** Temporal coordination of intonation and gesture movements  
**Name of the conference:** ISGS 5 (International Society for Gesture Studies)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Lund, Sweden  
**Date of event:** 07/2012  
**Organising entity:** Lund University  
**City organizing entity:** Lund, Sweden  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives.



- 56** **Title of the work:** La coordinació de gest i prosòdia en les interaccions entre adults i infants  
**Name of the conference:** Workshop sobre l'entonació del català  
**Type of event:** Workshop  
**Type of participation:** Participatory - oral communication  
**Reasons for participation:** Review before acceptance  
**City of event:** Barcelona, Spain  
**Date of event:** 06/2012  
**Organising entity:** University of Barcelona  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert.
- 57** **Title of the work:** The role of prosody and gestures in the communication of Catalan-babbling infants  
**Name of the conference:** Workshop of the Communication Before Language Group  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote  
**Reasons for participation:** Upon invitation talk  
**City of event:** Nijmegen, Holland  
**Date of event:** 05/2012  
**Organising entity:** Max Planck Institute for Psycholinguistics  
**City organizing entity:** Nijmegen, Holland  
**With external admission assessment committee:** No  
Núria Esteve Gibert.
- 58** **Title of the work:** Intonational and gestural structures are temporally coordinated  
**Name of the conference:** Workshop of the Multisensory Research Group  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote  
**Reasons for participation:** Upon invitation talk  
**City of event:** Barcelona, Spain  
**Date of event:** 12/2011  
**Organising entity:** Universidad Pompeu Fabra  
**Type of entity:** University  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** No  
Núria Esteve Gibert.
- 59** **Title of the work:** L'adquisició de la coordinació temporal entre gest i parla  
**Name of the conference:** Workshop on Multimodality  
**Type of event:** Workshop  
**Type of participation:** Participatory - invited/keynote  
**Reasons for participation:** Upon invitation talk  
**City of event:** Barcelona, Spain  
**Date of event:** 10/2011  
**Organising entity:** Universidad Pompeu Fabra  
**Type of entity:** University  
**City organizing entity:** barcelona, Spain  
**With external admission assessment committee:** No  
Núria Esteve Gibert.



- 60** **Title of the work:** The temporal alignment of prosody and gesture in Catalan babbling infants  
**Name of the conference:** GeSpln (Gesture and Speech in Interaction)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**City of event:** Bielefeld, Germany  
**Date of event:** 09/2011  
**Organising entity:** Bielefeld University  
**City organizing entity:** Bielefeld, Germany  
**Publication in conference proceedings:** Yes  
**Reasons for participation:** Review before acceptance  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives.
- 61** **Title of the work:** The temporal alignment of prosody and gesture in Catalan babbling infants  
**Name of the conference:** AMLaP (Architectures and Mechanisms for Language Processing)  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster  
**City of event:** Paris, France  
**Date of event:** 09/2011  
**Organising entity:** Paris Descartes University  
**City organizing entity:** Paris, France  
**With external admission assessment committee:** Yes  
**Reasons for participation:** Review before acceptance  
Núria Esteve Gibert; Pilar Prieto Vives.
- 62** **Title of the work:** The temporal alignment between prosody and gesture in Catalan-babbling infants  
**Name of the conference:** PaPI 2011 (Phonetics and Phonology in Iberia)  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication  
**City of event:** Tarragona, Spain  
**Date of event:** 06/2011  
**Organising entity:** Universitat Rovira i Virgili  
**City organizing entity:** Tarragona, Spain  
**With external admission assessment committee:** Yes  
**Geographical area:** Non EU International  
**Reasons for participation:** Review before acceptance  
**Type of entity:** University  
Núria Esteve Gibert; Pilar Prieto Vives.
- 63** **Title of the work:** The temporal alignment between prosody and gesture in Catalan-babbling infants  
**Name of the conference:** X-Prag 11 (Experimental Pragmatics)  
**Type of event:** Conference  
**Type of participation:** 'Participatory - poster  
**City of event:** Barcelona, Spain  
**Date of event:** 06/2011  
**Organising entity:** Universidad Pompeu Fabra  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** Yes  
**Reasons for participation:** Review before acceptance  
**Type of entity:** University  
Núria Esteve Gibert; Pilar Prieto Vives.



- 64** **Title of the work:** L'adquisició de la prosòdia en català durant el balboteig  
**Name of the conference:** Workshop of the Research Unit in Linguistics, Dept. Translation and Language Sciences  
**Type of event:** Seminar  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Barcelona, Spain  
**Date of event:** 05/2011  
**Organising entity:** Universidad Pompeu Fabra **Type of entity:** University  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** No  
Núria Esteve Gibert.
- 65** **Title of the work:** Early intonational development in Catalan: results from perception and production  
**Name of the conference:** Workshop on the Development of Prosodic Structure and Intonation  
**Type of event:** Workshop  
**Type of participation:** Participatory - invited/keynote **Reasons for participation:** Upon invitation talk  
**City of event:** Lisbon, Portugal  
**Date of event:** 10/2010  
**Organising entity:** University of Lisbon  
**City organizing entity:** Lisbon, Portugal  
**With external admission assessment committee:** No  
Pilar Prieto Vives; Núria Esteve Gibert.
- 66** **Title of the work:** The development of prosodic patterns in Catalan-babbling infants  
**Name of the conference:** International Conference on Language Acquisition  
**Type of event:** Conference  
**Type of participation:** Participatory - oral communication **Reasons for participation:** Review before acceptance  
**City of event:** Barcelona, Spain  
**Date of event:** 09/2010  
**Organising entity:** Universitat de Barcelona **Type of entity:** University  
**City organizing entity:** Barcelona, Spain  
**With external admission assessment committee:** Yes  
Núria Esteve Gibert; Pilar Prieto Vives.

### Other dissemination activities

- 1** **Title of the work:** Aprender a hablar a través de la melodía de la parla i els gestos  
**Name of the event:** Training Seminar for School Teachers  
**Type of event:** Conferences given  
**City of event:** Vilafranca del Penedès, Catalonia, Spain  
**Date of event:** 04/2018  
**Organising entity:** Escola Dolors Piera  
**City organizing entity:** Vilafranca del Penedès, Catalonia, Spain  
Núria Esteve Gibert.





- 2** **Title of the work:** Langues de la Méditerranée  
**Name of the event:** Fête de la Science  
**Type of event:** Fairs and exhibitions  
**City of event:** Marseille, Provence-Alpes-Côte d'Azur, France  
**Date of event:** 09/2015  
**Organising entity:** Laboratoire Parole et Langage, Aix Marseille Université  
Claudia Pichon Starke; Adam Wilson; Núria Esteve Gibert; Caterina Petrone.
- 3** **Title of the work:** "Los bebés integran la información gestual en el lenguaje oral"  
**Name of the event:** Article in Outreach Journal  
**Date of event:** 2015  
**Organising entity:** Revista Mente y Cerebro  
Núria Esteve Gibert; Ferran Pons; Pilar Prieto.
- 4** **Title of the work:** "Señalar es el primer gesto comunicativo de los bebés"  
**Name of the event:** Interview  
**Date of event:** 2015  
**Organising entity:** Agencia SINC  
Núria Esteve Gibert; Pilar Prieto.

## R&D management and participation in scientific committees

### Scientific, technical and/or assessment committees

- 1** **Committee title:** PhD Thesis Committee (candidate: Lieke Van Maastricht)  
**Primary (UNESCO code):** 570103 - Bilingualism; 570506 - Phonology; 570507 - Psycholinguistics  
**Secondary (UNESCO code):** 610401 - Cognitive functioning; 610609 - Perception processes  
**Affiliation entity:** Tilburg University **Type of entity:** University  
**City affiliation entity:** Tilburg, Holland  
**Start-End date:** 05/2018 - 05/2018
- 2** **Committee title:** PhD Thesis Committee (candidate: Olga Kushch)  
**Primary (UNESCO code):** 570103 - Bilingualism; 570111 - Teaching of languages; 570506 - Phonology; 570507 - Psycholinguistics; 580101 - Audio-visual methods; 610000 - Psychology  
**Secondary (UNESCO code):** 610402 - Educational methods; 610600 - Experimental psychology  
**Affiliation entity:** Universitat Pompeu Fabra  
**City affiliation entity:** Barcelona, Spain  
**Start-End date:** 03/2018 - 03/2018
- 3** **Committee title:** PhD Thesis Committee (candidate: Santiago González-Fuente)  
**Primary (UNESCO code):** 570506 - Phonology; 570507 - Psycholinguistics; 570508 - Semantics  
**Secondary (UNESCO code):** 570108 - Language of children; 610201 - Development psychology; 610603 - Emotion; 610609 - Perception processes  
**Affiliation entity:** Universitat Pompeu Fabra  
**City affiliation entity:** Barcelona, Spain  
**Start-End date:** 07/2017 - 07/2017
- 4** **Committee title:** PhD Project Committee (candidate: Florence Bails)  
**Primary (UNESCO code):** 570103 - Bilingualism; 570108 - Language of children; 570506 - Phonology; 570507 - Psycholinguistics



**Secondary (UNESCO code):** 580101 - Audio-visual methods; 610609 - Perception processes  
**Affiliation entity:** Universitat Pompeu Fabra  
**City affiliation entity:** Barcelona, Spain  
**Start-End date:** 06/2017 - 06/2017

- 5** **Committee title:** PhD Project Committee (candidate: Ingrid Vilà)  
**Primary (UNESCO code):** 570108 - Language of children; 570506 - Phonology; 570507 - Psycholinguistics  
**Secondary (UNESCO code):** 580101 - Audio-visual methods; 610201 - Development psychology; 610603 - Emotion; 610609 - Perception processes  
**Affiliation entity:** Universitat Pompeu Fabra  
**City affiliation entity:** Barcelona, Spain  
**Start-End date:** 06/2017 - 06/2017

## Organization of R&D activities

- 1** **Title of the activity:** Prosody and gesture in language learning  
**Type of activity:** Seminar **Geographical area:** European Union  
**Convening entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**City convening entity:** Aix en Provence, France  
**Type of participation:** Chairman  
**Start-End date:** 19/05/2017 - 19/05/2017 **Duration:** 1 day
- 2** **Title of the activity:** Aix Summer School on Prosody  
**Type of activity:** Summer School **Geographical area:** European Union  
**Convening entity:** Laboratoire Parole et Langage, Aix Marseille Université **Type of entity:** University  
**City convening entity:** Aix en Provence, France  
**Type of participation:** Organiser  
**Start-End date:** 03/09/2016 - 07/09/2016 **Duration:** 5 days
- 3** **Title of the activity:** Cycle Oculométrie et Prosodie  
**Type of activity:** Seminar **Geographical area:** European Union  
**Convening entity:** Laboratoire Parole et Langage, Aix Marseille Université  
**City convening entity:** Aix en Provence, France  
**Type of participation:** Organiser  
**Start-End date:** 23/10/2015 - 17/06/2013 **Duration:** 1 day
- 4** **Title of the activity:** Workshop on Catalan prosody  
**Type of activity:** Workshop **Geographical area:** European Union  
**Convening entity:** Universitat Pompeu Fabra **Type of entity:** University  
**City convening entity:** Barcelona, Catalonia, Spain  
**Type of participation:** Organiser  
**Start-End date:** 17/06/2013 - 17/06/2013 **Duration:** 1 day
- 5** **Title of the activity:** Workshop on multimodality  
**Type of activity:** Workshop **Geographical area:** Regional  
**Convening entity:** Universitat Pompeu Fabra **Type of entity:** University  
**City convening entity:** Barcelona, Catalonia, Spain  
**Type of participation:** Organiser  
**Start-End date:** 14/10/2011 - 14/10/2011 **Duration:** 1 day



- 6** **Title of the activity:** Workshop on Romance ToBI  
**Type of activity:** Workshop **Geographical area:** European Union  
**Convening entity:** Universitat Rovira i Virgili **Type of entity:** University  
**City convening entity:** Tarragona, Catalonia, Spain  
**Type of participation:** Organiser  
**Start-End date:** 23/06/2011 - 23/06/2011 **Duration:** 1 day
- 7** **Title of the activity:** Segon congrés: Entonació del català i Cat\_ToBI  
**Type of activity:** Workshop **Geographical area:** Regional  
**Convening entity:** Universitat Pompeu Fabra **Type of entity:** University  
**City convening entity:** Barcelona, Catalonia, Spain  
**Type of participation:** Organiser  
**Start-End date:** 09/07/2010 - 09/07/2010 **Duration:** 1 day
- 8** **Title of the activity:** Workshop on Prosodic Development  
**Type of activity:** Workshop **Geographical area:** National  
**Convening entity:** Universitat Pompeu Fabra **Type of entity:** University  
**City convening entity:** Barcelona, Catalonia, Spain  
**Type of participation:** Organiser  
**Start-End date:** 16/04/2010 - 16/04/2010 **Duration:** 1 day

## R&D management

- 1** **Name of the activity:** Multimodal Prosody  
**Performed tasks:** co-Editor of the Special Issue  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Start date:** 03/2022
- 2** **Name of the activity:** Language Development Behind the Mask  
**Performed tasks:** co-Editor of the Special Issue  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Start date:** 12/2021
- 3** **Name of the activity:** MA Learning Difficulties and Language Disorders  
**Performed tasks:** Program Director  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Start date:** 03/2021
- 4** **Name of the activity:** First Language  
**Performed tasks:** Associate Editor  
**Entity:** SAGE Journals  
**Start date:** 02/2021
- 5** **Name of the activity:** PhD Program on Health and Psychology  
**Performed tasks:** Committee Member  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Start date:** 09/2020



## Evaluation and revision of R&D projects and articles

- 1** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Journal of the International Phonetic Association  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2018
- 2** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Revista de Logopedia, Foniatría y Audiología  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2018
- 3** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Developmental Psychology  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 4** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Infancia y Aprendizaje  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 5** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Infancy  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 6** **Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Journal of Experimental Child Psychology  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 7** **Performed tasks:** Reviewing of a manuscript for a peer-reviewed book chapter  
**Entity where activity was carried out:** The Oxford Handbook of Prosody  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 8** **Performed tasks:** Reviewing of a manuscript for a peer-reviewed journal  
**Entity where activity was carried out:** Italian Journal of Linguistics  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2017
- 9** **Performed tasks:** Reviewing panel for a conference  
**Entity where activity was carried out:** Phonetics and Phonology in Europe  
**Type of activity:** Reviewing of oral presentation proposal for a conference with peer-review selection process  
**Start date:** 2017



- 10 Performed tasks:** Reviewing of a manuscript for a peer-reviewed book chapter  
**Entity where activity was carried out:** John Benjamins, Issues in Hispanic and Lusophone Linguistic  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2016
- 11 Performed tasks:** Reviewing of a manuscript for a peer-reviewed journal  
**Entity where activity was carried out:** Brain Sciences  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2016
- 12 Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Developmental Psychology  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2015
- 13 Performed tasks:** Reviewing of a manuscript for a JCR journal  
**Entity where activity was carried out:** Journal of Speech, Language, and Hearing Research  
**Type of activity:** Review of articles in scientific or technological journals  
**Start date:** 2015

## Other achievements

### Stays in public or private R&D centres

- 1 Entity:** Université Grenoble-Alpes  
**City of entity:** Grenoble, France  
**Start-End date:** 18/10/2016 - 27/10/2016      **Duration:** 9 days  
**Funding entity:** Labex Brain and Language Research Institute  
**Goals of the stay:** Post-doctoral  
**Provable tasks:** EEG (Electroencephalography) training
- 2 Entity:** Université Grenoble-Alpes  
**City of entity:** Grenoble, France  
**Start-End date:** 04/07/2016 - 14/07/2016      **Duration:** 10 days  
**Funding entity:** Labex Brain and Language Research Institute  
**Goals of the stay:** Post-doctoral  
**Provable tasks:** EEG (Electroencephalography) training
- 3 Entity:** Université Pierre Mendès  
**City of entity:** Grenoble, France  
**Start-End date:** 14/10/2015 - 16/10/2015      **Duration:** 3 days  
**Funding entity:** Labex Brain and Language Research Institute  
**Goals of the stay:** Post-doctoral  
**Provable tasks:** EEG (Electroencephalography) training
- 4 Entity:** University Paris Descartes  
**City of entity:** Paris, France  
**Start-End date:** 04/05/2015 - 07/05/2015      **Duration:** 4 days  
**Funding entity:** Labex Brain and Language Research Institute



**Goals of the stay:** Post-doctoral

**Provable tasks:** Eye-tracking recruitment of subjects and testing

- 5** **Entity:** Max Planck Institute for Psycholinguistics  
**City of entity:** Nijmegen, Holland  
**Start-End date:** 01/05/2012 - 31/07/2012      **Duration:** 3 months  
**Funding entity:** Department of Translation and Language Sciences  
**Goals of the stay:** Doctorate  
**Provable tasks:** Designing and running two experimental studies on infant language development
- 6** **Entity:** University of Exeter  
**Faculty, institute or centre:** School of Modern Languages  
**City of entity:** Exeter, Devon, United Kingdom  
**Start-End date:** 01/09/2004 - 30/05/2005      **Duration:** 9 months  
**Funding entity:** European Union  
**Goals of the stay:** Erasmus stay  
**Provable tasks:** Attending undergraduate and postgraduate courses on Translation
- 7** **Entity:** University of Salford  
**Faculty, institute or centre:** School of Humanities, Languages & Social Sciences  
**City of entity:** Salford, Greater Manchester, United Kingdom  
**Start-End date:** 01/03/2003 - 30/06/2003      **Duration:** 3 months  
**Funding entity:** European Union  
**Goals of the stay:** Erasmus stay  
**Provable tasks:** Attending undergraduate courses on Linguistics

## Obtained grants and scholarships

- 1** **Name of the grant:** Post-doctoral "Juan de la Cierva-formación" scholarship  
**Aims:** Post-doctoral  
**Awarding entity:** Ministry of Economy, Industry, and Competitiveness  
**Conferral date:** 28/11/2016      **Duration:** 2 years  
**End date:** 27/05/2019  
**Entity where activity was carried out:** University of Barcelona  
**Faculty, institute or centre:** Facultat de Filologia
- 2** **Name of the grant:** Travelling grant  
**Aims:** Post-doctoral  
**Awarding entity:** Labex Brain and Language Research Institute      **Type of entity:** University Research Institute  
**Conferral date:** 07/2016      **Duration:** 3 days  
**Entity where activity was carried out:** University of the Basque Country, Spain
- 3** **Name of the grant:** Travelling grant  
**Aims:** Post-doctoral  
**Awarding entity:** Labex Brain and Language Research Institute      **Type of entity:** University Research Institute  
**Conferral date:** 03/2016      **Duration:** 5 days  
**Entity where activity was carried out:** University of Boston, USA



- 4 Name of the grant:** Travelling grant  
**Aims:** Post-doctoral  
**Awarding entity:** Association Francophone de la Communication Parlée  
**Conferral date:** 02/2016 **Duration:** 5 days  
**Entity where activity was carried out:** Univesity of Boston, USA
- 5 Name of the grant:** Post-doctoral scholarship  
**Aims:** Post-doctoral  
**Awarding entity:** Labex Brain and Language Research Institute **Type of entity:** University Research Institute  
**Conferral date:** 06/2015 **Duration:** 2 years  
**Entity where activity was carried out:** Laboratoire Parole et Langage, Aix Marseille Université
- 6 Name of the grant:** "Fil de l'eau" Project  
**Aims:** Post-doctoral  
**Awarding entity:** Labex Brain and Language Research Institute **Type of entity:** University Research Institute  
**Conferral date:** 12/2014 **Duration:** 5 months  
**Entity where activity was carried out:** Laboratoire Parole et Langage, Aix Marseille Université
- 7 Name of the grant:** Travelling grant  
**Aims:** Pre-doctoral  
**Awarding entity:** Department of Translation and Language Sciences **Type of entity:** University Department  
**Conferral date:** 06/2013 **Duration:** 4 days  
**Entity where activity was carried out:** Univesity of Lisbon, Portugal
- 8 Name of the grant:** Travelling grant  
**Aims:** Pre-doctoral  
**Awarding entity:** Department of Translation and Language Sciences **Type of entity:** University Department  
**Conferral date:** 07/2012 **Duration:** 4 days  
**Entity where activity was carried out:** Univesity of Lund, Sweden
- 9 Name of the grant:** Research-abroad grant  
**Aims:** Pre-doctoral  
**Awarding entity:** Department of Translation and Language Sciences **Type of entity:** University Department  
**Conferral date:** 05/2012 **Duration:** 3 months  
**Entity where activity was carried out:** Max Planck Institute for Pscyholinguistics, The Netherlands
- 10 Name of the grant:** Travelling grant  
**Aims:** Pre-doctoral  
**Awarding entity:** Department of Translation and Language Sciences **Type of entity:** University Department  
**Conferral date:** 09/2011 **Duration:** 5 days  
**Entity where activity was carried out:** Univesity of Paris Descartes, France
- 11 Name of the grant:** PhD scholarship  
**Aims:** Pre-doctoral  
**Awarding entity:** Group of Prosodic Studies **Type of entity:** University



**Conferral date:** 10/2010

**Duration:** 4 years

**Entity where activity was carried out:** Universidad Pompeu Fabra

### Prizes, mentions and distinctions

- 1** **Description:** Best Student Paper Award  
**Awarding entity:** Scientific Committee of the conference 'Laboratory Approaches to Romance Phonology'  
**Conferral date:** 05/09/2015  
**Type of entity:** Associations and Groups
- 2** **Description:** PhD Special Prize (submitted)  
**Awarding entity:** Department of Translation and Language Sciences, Universitat Pompeu Fabra  
**Type of entity:** University Department

### Obtained accreditations/recognitions

- 1** **Description:** Accreditation 'Professor Agregat'  
**Accrediting entity:** AQU (Agència per a la Qualitat del Sistema Universitari de Catalunya)  
**Date of recognition:** 10/2019
- 2** **Description:** Accreditation 'Professor Lector'  
**Accrediting entity:** AQU (Agència per a la Qualitat del Sistema Universitari de Catalunya)  
**Date of recognition:** 01/03/2016