

ANNUAL REPORT 2018/2019

BAGES UNIVERSITY
FOUNDATION



STRENGTH AND ENERGY
TO CONTINUE GROWING

The Bages University Foundation comes to the end of another academic year and once more presents a detailed annual report of the work carried out. This is a necessary yearly exercise of transparency in order to look over the most relevant facts in an orderly manner. In addition to this, it is also an instrument to verify the level of achievement of the objectives established in the university’s role as an institution dedicated to the creation and dissemination of knowledge and the training of future professionals.

A record number of students; excellent results concerning the students’ access to the job market; consolidation in the portfolio of master’s and postgraduate degrees in health programmes; an increase in courses offered with two new higher-level vocational diplomas; or the new extension of facilities, among many others, are remarkable examples of the extraordinary work carried out during the last academic year and also of the careful management by the Board of Directors of the institution.

The data that is presented in this annual report corroborates the strength of the FUB as an outstanding university in its territorial area of influence. It is recognised as having its own differential model, which is reflected by the quality of its teaching programmes by integrating both teachers with extensive professional experience and a diversified and enriching work placement model.

The course of time and the milestones that the FUB has established in its path are perhaps clearer and more visible through the young people who graduate as they continue building their professional journey through life; through the results that the teaching staff and the rest of the research personnel contribute to the already notable prestige of the institution, and to society, as a whole which is ultimately the principal beneficiary of the knowledge that is generated.

All this shows that the Manresa university community maintains the strength and energy to continue working efficiently in the future. With the vitality that emanates from the data of this 2018/2019 Report, we must be hopeful to continue growing with enthusiasm, confidence and determination in the face of the many challenges that will await us.

Valentí Junyent i Torras
Mayor of Manresa

EXCELLENT RESULTS, WHICH ARE THE
CONSEQUENCES OF THE RIGHT DECISIONS,
TALENT AND EFFORT

The academic year came to an end with a labour insertion index of our graduates of above 95%; with an increase of 30% of the scientific production of our researchers; with more tailor-made training in companies and organisations by the Language School; and with three new official degrees: the master’s degree in Physiotherapy of the Musculoskeletal System and the two new CFGS in Early Childhood Studies and in Administration and Finances. They are a small sample of the good results obtained as a consequence of many good decisions, the concentration of talent and the sum of efforts: successes in strategic decisions; talent that we have been attracting and nurturing; the effort and joint work of the university community comprised of teaching staff, healthcare professionals, administration and services staff and directors.

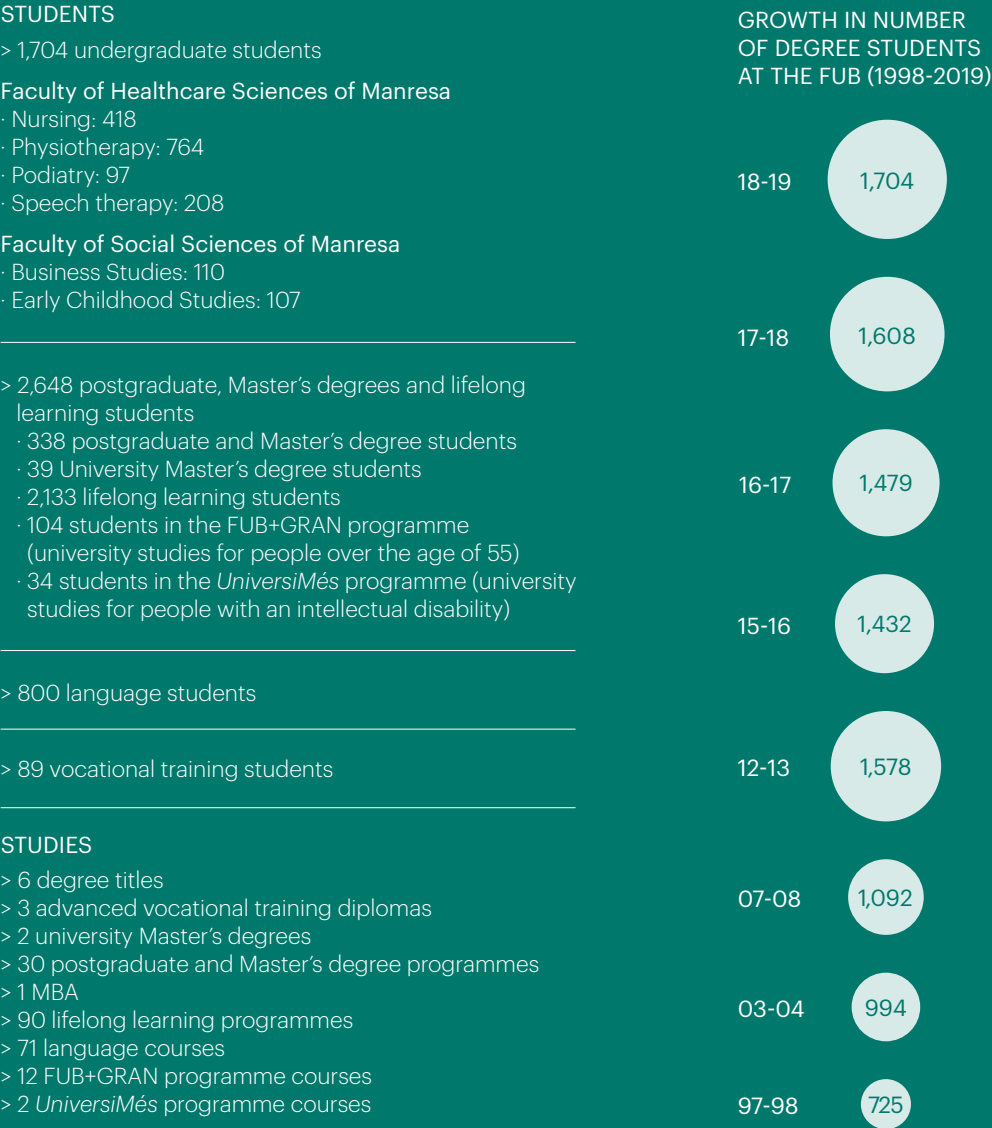
Connecting academic studies with professional practice and incorporating technology and innovative methodologies into teaching methods are some of the seeds which have been sown in order to achieve these good results. Some time ago, they were applied in a transversal way to all the courses taught by the Bages University Foundation (FUB) and we have intensified these in recent years, in our role as the Manresa campus of the UVic-UCC. At the same time, our international dimension has experienced remarkable growth and universities in other countries continue to show interest in sharing knowledge and research projects with us.

All in all, it has generated more activity (teaching, research, healthcare, educational, social) in an academic year in which the first promotion of students of the Faculties of Healthcare Sciences and Social Sciences of Manresa of the UVic- UCC have graduated. This growth has made it necessary to create new areas and equipment. In March, we launched the new theoretical-practical Physiotherapy classroom in the FUB3 site, and then in June, we started the work at the CISARC to become an innovative simulation centre with more than 1,000 square meters. We encourage the university to grow by offering quality educational programmes, widening the horizons of our teaching and research activity and making us receptive to our surroundings and its needs and demands.

For the first time, this report also shows the social responsibility of the FUB towards its environment. It is an exercise that has made it possible to assert our commitment with the projection and improvement of the quality of life in the city, with the dissemination of knowledge, and with the promotion of health, education and economic activity in its area of territorial influence. The positive outcomes for the FUB are encouraging for our university, the UVic-UCC, and also for our city, Manresa.

Valentí Martínez Espinosa
Managing Director

FUB UNIVERSITY
IN FIGURES



TEACHING AND NON-TEACHING STAFF	Men	Women	Total
Undergraduate teachers	153	223	376
Postgraduate courses, Master’s degree and lifelong learning teachers	187	184	371
Advanced vocational training teachers	14	17	31
Language school teachers	3	18	21
Administration and services members of staff	14	43	57
University Clinic members of staff	8	25	33
TOTAL	379	510	889



FUNDACIÓ
UNIVERSITÀRIA
DEL BAGES

UNDERGRADUATE DEGREES

Technology in the classroom and connection with the professional world are keys for a high labour insertion for our graduates.

Two exhibitions bring the Podiatry and Early Childhood Studies degree programmes to the secondary schools of Catalonia.

> 516 new students enrol at the Manresa campus of the UVic-UCC in 2018-2019, 6.6% more than the previous year. It is the fourth consecutive year that the number of new students increases and consolidates the trend which started in 2014 with the federation that gave rise to the UVic-UCC. Both faculties of the campus, namely Social Sciences and Healthcare Sciences, grow in the number of new students.

> The UManresa-FUB's latest Labour Insertion Study concludes that between 95% and 100% of students are in employment two years after graduating. Speech Therapy and Podiatry graduates are those who register the best indexes since they have all found work. The study refers to the graduates of the 2014 and 2015 academic year and notes that employment rates continue to improve after a period of crisis. The study also highlights that between 75% and 100% of graduates work in jobs related to their academic qualification and are very satisfied with their current profession and with the standard of teaching received at the FUB, especially in the case of practical training.

> The Speech Therapy blended degree organises the session *Speech Therapy in practice. Days of clinical cases*. This is the first edition of hopefully many, which aims to promote the exchange of experiences among professionals in this area of knowledge and to make specific aspects of treatments and techniques visible in cases of alterations of language, speech, voice, swallowing, reading-writing and orofacial dysfunctions.

> Podiatry studies organise an exhibition to show the relationship between Podiatry and Sports. This explains that the podiatrist can help professional and amateur athletes improve their performance as well as preventing injuries.

> Different secondary schools host the "Science from birth" exhibition, which was produced by the students of Early Childhood Studies. It consists of panels with illustrations by the pedagogue Francesco Tonucci. The exhibition shows schematically the ability of children to experiment, build theories and relate them to actions and thoughts. The exhibition also reflects on the role which the adult should play in these processes.

> Deepening the knowledge concerning managing SMEs and the process of internationalising companies is the objective of the four new optional subjects that have been added to the Business Studies degree. These new subjects are "Digital tools for SMEs and internationalisation", "Cross Cultural Studies", "Development of SMEs" and "Commercial management of SMEs".

> Students of the Early Childhood Studies degree collaborate in the project of the Federation of Associations of Neighbours of Manresa of the Botanical Park of the Puigterrà park. The contribution of the students consists of producing a dossier for schools and writing the text for the plaques of the trees and leaves park catalogue. The collaboration is carried out within the framework of the subject called Integrating Activities, which aims to bring students closer to different social realities of the city.



FACULTY OF HEALTH SCIENCES
UMANRESA | UVIC-UCC

FACULTY OF SOCIAL SCIENCES
UMANRESA | UVIC-UCC

FUB
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> UManresa creates an online option for the Personal Aptitude Test (PAP) preparation course, the specific test that people who want to gain access to a degree in teaching must pass. 80% of the students who carry out this course in UManresa successfully pass the exam.

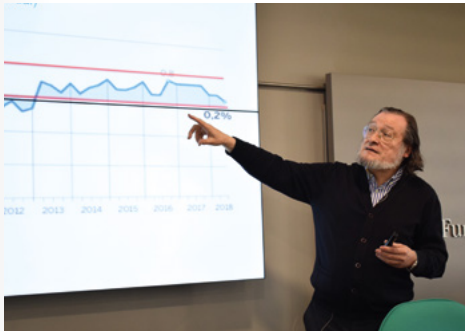
> 28 first and third year students and 8 professors of the Nursing Degree participate in a workshop to test augmented reality as a tool for learning intramuscular procedures. The workshop is part of the activities of the international Arsim2care project, led by the Faculty of Nursing of the Public University of Navarra and in which the Nursing studies of the Faculty of Healthcare Sciences of Manresa collaborate. The project consists of applying augmented reality to clinical simulation to help students learn more about invasive procedures.

> The Second Symposium on Communication Disorders and Dysphagia organised by the Interuniversity Degree in Speech Therapy of the UVic-UCC / UOC and held in Barcelona, focuses on language, communication, speech, voice, hearing, and swallowing disorders. The conference brings together 42 people, including teachers, psychologists, pedagogues, linguists, doctors, nurses and other professionals who work with people affected by these pathologies. The aim of the seminar is to disseminate scientific knowledge, promote evidence-based practice, generate dialogue between professionals, students and relatives of affected people and encourage research practices in the student community, especially in Speech Therapy.



FACULTY OF HEALTH SCIENCES
UMANRESA | UVIC-UCC

FACULTY OF SOCIAL SCIENCES
UMANRESA | UVIC-UCC



GROWTH IN UNDERGRADUATE STUDENTS PER DEGREE

Academic Year	Nursing	Physiotherapy	Podiatry	Speech therapy	Business Studies	Early Childhood Studies
03/04	144	393	195	81	181	–
04/05	117	471	153	72	180	–
05/06	137	493	116	90	151	–
06/07	181	537	87	113	134	–
07/08	224	530	75	124	149	–
08/09	230	502	81	134	163	–
09/10	234	502	92	138	163	82
10/11	299	497	81	145	173	163
11/12	318	471	80	115	164	233
12/13	416	506	97	111	150	298
13/14	437	516	95	93	134	271
14/15	394	538	110	76	103	206
15/16	382	571	104	80	94	201
16/17	376	669	104	94	85	151
17/18	395	731	115	153	89	125
18/19	418	764	97	208	110	107

GRANTS FOR UNDERGRADUATE STUDENTS

UManresa Grants	Total Sum	Number of beneficiaries
UManresa - FUBages Grants	€54,000	33
UManresa – Caixabank Grants	€30,000	15
UManresa Grants –international mobility	€13,800	30
Salary+ languages Grants (Premium programme of the Business Studies degree)	€114,735	54
TOTAL	€212,535	132

GRANTS FROM THE MINISTRY OF EDUCATION AND SCIENCE

	Total Sum	Number of beneficiaries
Faculty of Social Sciences	€7,254.10	47
Faculty of Healthcare Sciences	€279,893.70	205
TOTAL	€287,174.80	252

INTERNATIONAL
CENTRE FOR
CONTINUING
EDUCATION

Healthcare studies are consolidated in the master's and postgraduate degrees which are currently offered.

The new Master's degree in Physiotherapy fills all its available places.

> About thirty students participate in the ABCDE Clinical Ultrasound Course for emergencies of the UManresa International Centre for Continuing Education. It is part of a series of short training sessions which have ultrasound as a common denominator in the evaluation of patients. The training is designed for both doctors and nurses.

> The founder of Cyberclick, a company specialised in digital marketing and advertising, David Tomàs, presents the book *Diario de un Millennial* (Diary of a Millennial) at UManresa as part of an event publicising the Postgraduate Degree in Human Resources Management and Development organised by the International Centre for Continuing Education.

> The general director of the Bages University Foundation, Valentí Martínez, accompanied by Carles Mendieta, presents the Management Colors tool in the framework of Demos, the Forum of Foundations and Civil Society. Management Colors is a tool for personal growth designed by Òscar Dalmau, Valentí Martínez and Carles Mendieta, who use the game to create training itineraries and promote the development of personal and professional skills.

> Around one hundred healthcare professionals from Central Catalonia participate in UManresa in the Patient Safety Day, organised by the Catalan Institute of Health of Central Catalonia, the Department of Health and the UVic-UCC. The Seminar's objectives include discussing formulas to coordinate medical attention and prioritise patient safety in complex cases.

> 100% of the students of the 2018 edition of the Master in Simulation of UManresa (UVic-UCC) would choose to study the same degree and at the same university, according to the survey carried out by the Agency for the Quality of the University System of Catalonia (AQU). This satisfaction indicator is complemented by similar ones that also show very positive feedback for this course: students award aspects concerning teaching and learning a mark of 9.4 out of 10, whereas the results are awarded a 9.5 and mark of 9.9 is given for student support.

> About 150 people joined forces in a new edition of the Emergency Simulation organised by the International Centre for Continuing Education of the Manresa campus of the UVic-UCC to evaluate the knowledge of the students of the *Master of Out-of-hospital Emergencies* and of the course *Incidents of Multiple Victims and Disasters*. This time, the simulation enacts a collision between a vehicle and a train, and is carried out at the Can Padró facility in Sant Vicenç de Castellet. Fifty volunteers act as simultaneous victims, while about sixty people including students, professional firefighters, health emergency workers, nurses and doctors, take on the rescue and assistance tasks.



STUDENTS IN MASTER'S DEGREE PROGRAMMES

Master's Degree	Faculty	Number of students
Master's degree in Simulation Methodology	Faculty of Healthcare Sciences	13
Master's degree in Physiotherapy of the Musculoskeletal System	Faculty of Healthcare Sciences	26
TOTAL		39

STUDENTS IN MASTER'S DEGREE PROGRAMMES

Grants from the Ministry of Education and Science for master's degree students	Total sum	Number of beneficiaries
Master's degree in Physiotherapy of the Musculoskeletal System	€3,807.60	2
TOTAL	€3,807.60	2

MASTER'S AND POSTGRADUATE STUDENTS

	Area	Number of courses*	Number of students
Master's degrees	Health	5	122
	Business Studies	10	67
	Education	2	33
	TOTAL	17	222
Postgraduate studies	Business Studies	13	106
	TOTAL	13	106
MBA	TOTAL	1	10
TOTAL (master's, postgraduate and MBAs)		31	338

* Including the programmes accredited by external institutions

> The first edition of the new Master's degree in Physiotherapy of the Musculoskeletal System fills all available places. This blended learning programme uses ICT to foster collaborative learning between students, teachers and healthcare professionals. The use of virtual environments allows for the development of independent, flexible, strategic and reflective work, which is a key aspect to foster lifelong learning.

> 14 Brazilian podiatrists participate in the specialisation course on Nail Surgery that the International Centre for Continuing Education at the Manresa campus of the UVic-UCC has been giving for the last 14 years. The course, which this year takes place in a blended format, includes two practical dissection sessions.



STUDENTS OF INTERNAL MASTER'S AND POSTGRADUATE DEGREES BY GENDER

	Men	Women	Total
Master's degrees	56	166	222
Postgraduate studies	36	70	106
MBA	6	4	10
TOTAL	98	240	338

LIFELONG LEARNING COURSES AND STUDENTS

Type of Course	Number of courses*	Number of students
Lifelong learning in health	52	1,167
Lifelong learning in business studies	3	9
Lifelong learning in education	7	274
In-company training	21	286
Entrepreneurship schools	2	22
Workshops	5	375
TOTAL	90	2,133

* Including the programmes accredited by external institutions

COURSES AND STUDENTS IN UNIVERSITY EXTENSION PROGRAMMES

Programme	Group	Courses	Students		Total
			Men	Women	
FUB+GRAN	People over the age of 55	12	42	62	104
UniversiMés	People with an intellectual disability	2	15	19	34
Total		14	57	81	138

The professional campus increases its programmes with two new CFGS.

Vocational training courses are added within Early Childhood Studies and Administration and Finance in addition to the existing Dental Prostheses training programme.

PROFESSIONAL CAMPUS

> The Professional Campus is launching two new higher vocational training courses: one from Early Childhood Studies, specialising in classroom science and experimentation, and the other from Administration and Finance, which focuses on the management of sports entities and clubs, which is taught jointly with Joviat Integrated Professional Training. These two programmes are added to that of Dental Prosthesis, which has been in place since 2015.

> 134 Students from the vocational training course in Early Childhood Studies from Manresa, Manlleu, Navàs and Sabadell and from the UManresa Degree in Early Childhood Studies participate in the first edition of the

Congress on Science for early ages organised by the degree of Early Childhood Studies from the Manresa Faculty of Social Sciences and the UManresa Professional Campus

> Dènia Pérez, a first-year student in the Dental Prosthesis Technician Training programme, wins the prize for the best business idea "CHALLENGE 2 - Healthy Life for Work KIP Calendar". The prize, worth 300 euros, is part of the call of the XV Young Ideas Contest organised by the Manresa City Council through the Business Development Centre (CEDEM) to foster entrepreneurial spirit among students in the capital of Bages. In total, 600 baccalaureate and vocational training students from educational centres in Manresa participate in the competition.

CFGS	Year	Men	Women	Total
Dental prosthesis	1r	8	24	32
	2n	5	20	25
Early Childhood Studies – science and experimentation	1r	0	21	21
Administration and finance – Management of sports companies and clubs	1r	5	6	11
TOTAL		18	71	89

GRANTS FOR CFGS STUDENTS		
	Sum	Number of beneficiaries
UManresa-FUBages Grants	€9,000	6



The School of Modern Languages continues to grow with tailor made in-company courses.

The number of translations increases both internally within UManresa-FUB as well as from external clients.

SCHOOL OF MODERN LANGUAGES

> UManresa-FUB signs a collaboration agreement with the *Fundació Institut Confuci de Barcelona (FICB)*. The agreement expresses the objective of both institutions to cooperate in cultural and educational activities related to the Chinese language and culture within the university's scope of influence.

> Sixty people attend the intensive summer courses of the School of Modern Languages. Most students do so to improve their level of English, while a small number chooses to start learning the German language.

LANGUAGE COURSES	Courses		Students	
		Men	Women	Total
Language School 2018-2019	71	292	508	800

LANGUAGE COURSE STUDENTS	2017-2018 academic year	2018-2019 academic year	Growth
In-house courses	537	585	+5%
In-company courses	98	161	+64%
Intensive summer courses	63	54	-14%
TOTAL NUMBER OF COURSES	698	800	+15%

TRANSLATION SERVICE	Number of translations 2017-2018	Number of translations 2018-2019
Translations from external customers	4	10
Translations from other FUB departments	7	26
TOTAL	11	36



OFFICE OF
INTERNATIONAL
RELATIONSHIPS

Teaching staff and students from both faculties participate in international visits and placements.

Around twenty universities from other countries maintain stable relationships with UManresa-FUB.

> Lizzette Roman, the institutional director of the speech and language pathology programmes at the University of Albizu, with campuses in Puerto Rico, Miami and Florida, visits UManresa within the framework of contacts to get to know and establish alliances for an interuniversity degree in Speech Therapy. During her visit, Roman went to the University Clinic to learn more about the Voice Unit and the simulation activities which are held there.

> Teachers of the Podiatry Degree of the Faculty of Health Sciences of Manresa participate in Sanremo in the II Italian-Spanish Congress organised by the Società Italiana di Podiatry dello Sport, the Italian Società de Podiatry e Podoiatria and the Ibero-American Association of Podiatry. The participation of the UManresa teaching staff is reflected in the presentation of clinical cases applied to sport.

> Gabriel Lemkow, a lecturer of the Early Childhood Studies Degree of Manresa, acts as a consultant for a nursery school in Budapest to establish a centre similar to Lab 0-6 to encourage access and learning to experimentation and science among smaller children. Lemkow gives a theoretical and practical presentation on Lab 0-6, its objectives and how it works, and helps the nursery to prepare their own facilities following the methodology and using materials such as those which are available at the Manresa centre.



Agreements with EU universities	20
Agreements with Spanish universities	12
Agreements with universities of other countries	4

STUDENT EXCHANGE PROGRAMMES - OUT

	Erasmus	Sicue	Own programme	Total
Speech Therapy	3	0	0	3
Nursing	5	2	3	10
Physiotherapy	5	2	0	7
Podiatry	0	0	0	0
Business Studies	3	0	0	3
Early Childhood Studies	5	2	0	7
TOTAL	21	6	3	30

STUDENT EXCHANGE PROGRAMMES - IN

	Erasmus	Sicue	Own programme	Total
Speech Therapy	0	0	0	0
Nursing	4	0	2	6
Physiotherapy	2	2	0	4
Podiatry	2	0	0	2
Business Studies	3	0	0	3
Early Childhood Studies	0	1	0	1
TOTAL	11	3	2	16

STUDENTS PARTICIPATING IN INTERNATIONAL PLACEMENTS

	Erasmus
France	323
Argentina	1
TOTAL	324

MOBILITY AND IN VISITS OF INTERNATIONAL TEACHING STAFF

Studies	Visiting lecturer	University of origin	Country	Objective
Physiotherapy	Catherine David	Assistance Publique – Hôpitaux de Paris	France	Institutional and international relationships
Business Studies	Andrea Heissler	Hochschule für Wirtschaft	Germany	Institutional and international relationships
Speech Therapy	Lizzette Alcaraz	Universidad de Albizu	Puerto Rico	Academic collaboration
	Gonçalo Leal	Universidade Católica Portuguesa	Portugal	Academic collaboration
Nursing	Leticia San Martín, Nelia Soto, Paula Escalada	Universidad Pública de Navarra	Spain	Teaching
Podiatry	Thomas McPoil	Regis University	USA	Collaboration in research projects
	Armando Bega	Universidade Anhembi Morumbi	Brazil	Academic collaboration
Early Childhood Studies	Larissa Segers Bram Malisse	Erasmus Hogeschool Brussels & Visual Academy of Merksem	Belgium	Collaboration within the Lab 0-6 framework
	Graham Downes	Bath Spa University	UK	Collaboration within the Lab 0-6 ramework
	Aishwarya Krishnan	RCE – Wirtschaftsuniversität für Wien	Austria	Collaboration within the framework of European programmes

MOBILITY AND OUT VISITS OF FUB TEACHING STAFF

Studies	Visiting lecturer	Host University	Country	Objective
Business Studies	Jordi Franch	Vaasan Ammattikorkeakoulu	Finland	Erasmus teaching
Nursing	Daniel García	University College South Denmark	Denmark	Erasmus training
Podiatry	Xavier Ortas	Universitat La Sapienza de Roma	Italy	Congress
Early Childhood Studies	Gabriel Lemkow	Erasmus Hogeschool Brussels	Belgium	Teaching
Early Childhood Studies	Gabriel Lemkow	Visual Academy of Merksem and Uban Education	Belgium	Advice regarding the creation of a Lab

RESEARCH AND INNOVATION

The scientific production of UManresa researchers increases by 30% between 2016 and 2017.

About thirty researchers participate in one of the four research groups organised by UManresa-FUB.

> Scientific production generated by researchers linked to UManresa-FUB increases by 30%, according to the data of the latest report of the Central Catalonia Research Observatory (ORCC) for 2017, in relation to the data from the previous report in 2016. With a total of 22 publications, the UManresa-FUB is classified as a 3 in the h5 index, a measure of scientific production that combines quality and quantity, integrating the number of publications with the number of times they have been referenced within a period of 5 years.

> The pilot test of the CAREGIVERSPRO-MMD project comes to a close demonstrating its effectiveness in allowing Alzheimer's and other dementia sufferers and their carers to interact. It has also helped to strengthen the relationships between caregivers and health professionals, and to bring together the teams of professionals who take care of this type of patient. The final assessment also highlights the need to improve the identification of the ecosystem surrounding dementia, because often the caregivers end up becoming ill themselves due to the difficulties of their situation.

> 03-05-2019. As part of Digital Week, the UVic-UCC e-week, Andrew Funk, President of #HomelessEntrepreneur comes to UManresa to describe his project which came into being due to his own experience as a homeless person. The purpose of his initiative is to help people affected by the phenomenon of homelessness to turn around this situation.

> A web page was created to raise awareness of the objectives, activities and results of the UManresa Emerging Research Groups. These groups, recently recognised with the SGR seal awarded by the Generalitat, are Gribipofet (Podiatry Research and Innovation Group, biomechanics, Physiotherapy and therapeutic exercise); Grindossepe, in collaboration with the Althaia Foundation, (Research group on teaching innovation, simulation and patient safety) and Grenea (Research group on education, neuroscience, experimentation and learning).

> The CAREGIVERSPRO-MMD project is presented at Healthio, the contest dedicated to healthcare innovation. It consists of the creation of a social ICT platform tailored to people suffering from dementia and to those who care for them.

> Andrea Coda, PhD in Paediatric Rheumatology, BSC in Podiatry, Lecturer at the School of Healthcare Sciences, University of Newcastle (Australia), and Contributing Professor in Podiatry at the Faculty of Healthcare Sciences of Manresa, presents the research projects in which the two institutions work together. One of them is *interactiveclinics*, a platform that allows various clinical parameters validated by health professionals at both universities to be monitored; another is *Share incircle*, designed to evaluate the ecosystem created around a dependent person and to provide direct responses and action plans for people with Alzheimer's; Finally, the third one, *ehealththinking*, is an initiative that encompasses activities to foster the promotion of technology in the healthcare sector.

UMANRESA RESEARCH GROUPS BY FIELD OF KNOWLEDGE	
Medical and healthcare sciences	Research and Innovation Group in Podiatry, Biomechanics, Physiotherapy and Therapeutic Exercise (GRIBiPoFET)
	Research Group on Educational Innovation, Simulation and Patient Safety (GRInDoSSeP)
	Research Group on Public Health
Social Sciences	Research Group on Education, Neuroscience, Experimentation and Learning (GRENEA)

Field of knowledge	Number of groups	UManresa Researchers		Researchers from other institutions	
		Men	Women	Men	Women
Medical and healthcare sciences	3	10	16	9	11
Social Sciences	1	2	5	1	2
TOTAL	4	12	21	10	13
		33		23	

INDEXED PUBLICATIONS		
	Total 2017	Total 2018
WoS	7	17
Emerging Source Citation Index	2	0
SCOPUS	10	15



INTERNAL CALL FOR GRANTS TO PROMOTE RESEARCH AND TRANSFER	
Approved research projects	8 continuity projects
	7 new projects
34 members of staff involved in research projects	
4,376 hours of staff hours dedicated to research	
€30,000 allocated to project financing	

FOSTERING ENTREPRENEURSHIP		
Area	Activity	Total
Awareness	Conferences	8
Training	Entrepreneurship schools	2
Support and consultancy	Projects receiving support	19
	Companies created	3



CISARC

CISARC increases its installations and dedicates 1,000 m² to simulation.

The refurbishment at the CISARC has created 8 simulation units that can be converted into more than 50 different scenarios.

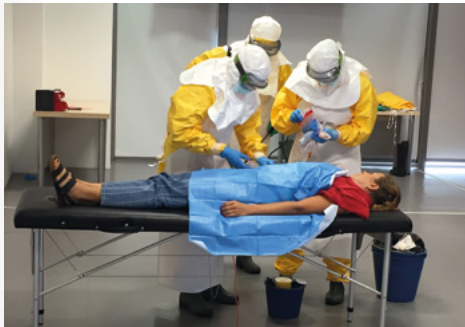
> The second floor of the CU+ is refurbished completely to house an area of 1,000 square metres dedicated to simulation. An investment of one million euros has enabled the facilities to be adapted to create 8 simulation units that can work simultaneously and that can be converted into more than 50 different scenarios, depending on the training needs. Each unit consists of a simulated scenario, an area for direct observation and debriefing, and a control area. These 8 units can accommodate up to 120 people taking part simultaneously in the training under the supervision of a team of about 15 professionals from different disciplines.

> Elfi Verstraeten, Head of the Simulation Line for Nursing of the specialised company Laerdal, visits the facilities of the International Centre for Simulation and High Clinical Performance (CISARC). The meeting serves to learn how simulation works at UManresa, both in the degree courses and in the lifelong learning centre.

Moreover, it was also possible to establish contact with the UVic-UCC Patient Safety and Simulation Research Group and explore different possibilities for collaboration in this field of research.

> Professionals of Doctors Without Borders take part in the seminar, “Simulation in MSF Operations”, aimed at introducing the basics of simulation as a learning methodology. During the day, these professionals work in the CISARC facilities with different clinical cases related to the activities of this NGO based on simulation methodology.

> Simulation and Gastronomy come together during a conference held at UManresa-FUB as part of the III Catalan Cuisine Congress. The International Centre for Simulation and High Clinical Performance (CISARC) prepares various activities that show the potential of simulation to improve the training of restaurant staff, while emphasising the great impact of their work on the success of the restaurant business.



SIMULATION ACTIVITIES IN UMANRESA DEGREES

Degree	Number of cases	Number of sessions	Subjects
Nursing	16	81	I, III, IV and VII Placements Theoretical foundations of Nursing Therapeutic communication Nutrition and dietary basics Nursing in healthcare I and II Nursing care for the critical patient Integrated care
Physiotherapy	28	96	Foundations of Physiotherapy Culture, health and society Anatomy Assessment and diagnosis I and II I, II and III Placements Integrated clinical care
Podiatry	13	13	II Placement Psychology
Speech Therapy	5	11	Anatomy and physiology of speech and hearing organs II Placements
Business Studies	8	9	Organisation and business management Introduction to law Academic skills for business studies Foundations of Marketing International Communication Talent Management Integral Management Cross Cultural Studies
Medicine	43	122	Research and critical reading skills Structure and function of the human body I, II and III Genetics Human clinical basis Foundations of diagnostic and therapeutic procedures Social medicine and communication skills Biology Biochemistry
Teacher of Early Childhood Studies	1	1	Early childhood psychology
TOTAL	114	333	

Lab 0-6 exports its knowledge in promoting science in early ages.

International interest grows in the work that the Lab 0-6 does.

LAB 0-6

> The GRENEA research group, coordinated by Montserrat Pedreira, the Director of the Early Childhood Studies Degree of the Faculty of Social Sciences on the Manresa campus of the UVic-UCC, acts as a consultant for the National Museum of Science and Technology of Catalonia to launch “Explore 0-6”, an experimentation centre designed for children from 0 to 6 years old, in which they play with various materials and devices to discover more about scientific and technical fields.

> Lab 0-6 and the Early Childhood Studies Degree of the Faculty of Social Sciences of Manresa collaborate with the Centre for Specific Pedagogical Resources of Support for Innovation and Educational Research (CESIRE) to create two boxes with didactic activities to work on science in the educational stage of children aged from 0 to 6 years old. CESIRE develops the “Living Being” box which aims to provoke reflection and conversations about what distinguishes living beings from inert ones, while UManresa teachers and researchers create the “Air-wind” box,

with material designed to generate experiences and reflections on the different effects and uses of the air, whether at rest or on the move. The boxes are now available to schools throughout Catalonia on a free transfer basis.

> Lab 0-6 is one of the case studies in the third edition of the *Teaching Science and Technology in The Early Years* (3-7) manual, published by the British publisher Routledge. Lab 0-6’s contribution to the book refers to the operation of the science centre as well as a geology activity. The manual addresses the extraordinary abilities of children as scientists, designers and technicians and how their learning can be enhanced. Participation in this publication is the result of international contacts between the teaching staff and researchers of the Degree in Early Childhood Studies at the Manresa Faculty of Social Sciences.

> Lab 0-6 researchers launch a collaborative line with lecturers Lori Caudle and Cathy Grist of the University of Tennessee and University of Western Carolina (USA) to establish comparative research on the role of adults in science centres for children from 0 to 6 years old.



Lab 0_6



FUNDACIÓ
UNIVERSITÀRIA
DEL BAGES

SCHOOLS AND CHILDREN THAT HAVE VISITED THE LAB 0-6

	Schools	Children
Visits to the Lab 0-6	122	6,292
The Lab on wheels	105	5,122
TOTAL	227	11,414

FAMILIES WHO HAVE VISITED THE LAB 0-6

	Visitors
Children	877
Companions	1,180

LAB 0-6 TRAINING AND DISSEMINATION SESSIONS

	Participants	Location
Training for teachers in the Lab 0-6 centre	436	Lab 0-6 (Manresa)
Training for teachers in other locations	520	Falset, Mallorca, Barcelona, Sevilla, Badalona, Terrassa, Azcoitia, Menorca, Banyoles



UNIVERSITY CLINIC

The CU+ offers customised healthcare services for companies.

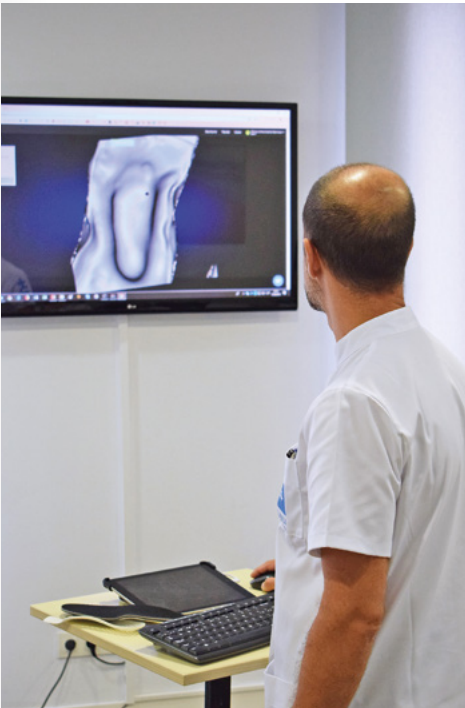
3D Scanners complete the technological services of the Podiatry department.

- > Physiotherapy department professionals at the University Clinic of UManresa-FUB collaborate with the charity, Càritas Manresa in the training of users at risk of exclusion. Physiotherapists give a workshop to 14 users of this organisation on ergonomics and how to have a healthy back.

> The Speech Therapy service of the University Clinic gives a workshop to a group of workers at the call centre of the company Bastos Medical in Sant Fruitós de Bages. The workshop teaches the call centre employees how to take care of their voices to prevent injuries and disorders and how to improve their vocal skills in the workplace.

> The University Clinic provides different proposals for physical activity to promote healthy lifestyles for the university community and the general public. This includes, but is not limited to, physical activity groups of different levels, an injury prevention group, a group
- for people with Parkinson's disease, a group for hypopressive abs, a group of motor control and another for people who want to go running in a group.

> The University Clinic incorporates 3D scanner devices with depth sensors and collaborates with the French company ScientiFeet, dedicated to the design and manufacture of plantar supports with 3D printing by means of the synthesis of polyamide powder. This technology will be made available to the facility's professionals for use in designing treatments for patients and users of the Podiatry Department. Students of the Podiatry Degree from the Faculty of Healthcare Sciences of Manresa will also have access. The operation of these devices will be included in the students' training programme in the subject of Clinical Orthopaedics.



SPEECH THERAPY SERVICE

	Appointments	Sessions	Total visits
Private Health care	58	1,541	1,599
Bages-Solsonès Public Health Service	624	7,854	8,478
Provision of services to third parties	—	450	450
Voice workshops for companies	(7)	84	84
TOTAL	682	9,929	10,611

PODIATRY SERVICE

	Physical examinations	Chiropody	Foot arch supports	Appointments pre/post care	Surgery	Total visits
CU+ podiatry service	1,164	2,185	516	150	34	4,049
Provision of services to third parties	—	2,799	—	854	105	3,758
TOTAL	1,164	4,984	516	1,004	139	7,807

PHYSIOTHERAPY SERVICE

Appointments/Sessions	Participants in workshops / group sessions	Total
1,150	1,600	2,730

DIET AND NUTRITION SERVICE

Appointments	Workshop group sessions	Total
17	84	101

PSYCHOLOGICAL SERVICE

Appointments	Total
96	96

PROGRAMME OF EARLY DETECTION OF HEALTH PROBLEMS IN SCHOOLCHILDREN (PDP)

	Children	Physical examinations	Schools
Manresa	891	1,128	17
Llissach School (Santpedor)	12	12	1
M. de Déu de La Gleba School	15	15	1
TOTAL	918	1,155	19

**THE FUB3
BUILDING
IS BORN**

The theoretical-practical classes of the Physiotherapy degree are moved to the new premises of the former Slaughterhouse building in February 2019.The FUB3 complex consists of two modernist pavilions that together with a new building have increased the university area by 3,572 square metres.

The works have meant an investment of 3 million euros, financed with the university's own resources. The new facilities respond to the Manresa campus' need to expand due to the incorporation of Medical students and the increase in the simulation activities that are concentrated in the CISARC facilities, in the University Clinic.

**THE FUB3 BUILDING
IN NUMBERS**

> 3,572m² of construction

> € 2.7M for the building works and € 145,000 for furniture

> Duration of the building work: 18 months

> Construction work: Adaptation of a pavilion and two ground floor modules, construction of a new building, creation of a courtyard and a free area on the University Avenue.

> Complex: 5 modules / buildings, 11 classrooms, 2 meeting rooms, 1 gym, offices and work areas.

> 9 points of work for teachers. 528 points of theoretical-practical training.

> Gym for 90-100 people.



€254,047 invested in university social responsibility activities and projects.

UNIVERSITY, HEALTH, EDUCATION AND BUSINESS

UNIVERSITY AND CITY

UNIVERSITY AND KNOWLEDGE

UNIVERSITY AND SOCIAL OPPORTUNITIES

UNIVERSITY AND QUALITY OF LIFE

OBJECTIVE

Support projects and organisations working in the field of healthcare

- > Donation to the Sant Joan de Déu Foundation
- > Donation to Doctors Without Borders
- > Donation to the Alzheimer’s Disease Family Association
- > University Blood Donation

OBJECTIVE

Support projects and organisations working in the field of education

- > Publication of the best secondary school research projects in the Bages County

OBJECTIVE

Support projects and entities working in the field of local economic

- > FUB-UManresa Grants for the Business Development Initiatives Award

OBJECTIVE

Contribute to the extension of positive values for human and social wealth in Manresa and the Bages County

- > Sèquia prize
- > Dialogues for the future

OBJECTIVE

Contribute to the improvement of public areas

- > Urbanisation of public areas in the university vicinity
- > Recovery of architectural heritage (FUB3)

OBJECTIVE

To support projects which promote the city

- > Transèquia walk
- > Mediterranean Fair
- > Francophonie
- > Series of scenic conferences “Manresa from another perspective”



The FUB3 complex was created in the old modernist building of the former Slaughterhouse. The refurbishment has meant that part of the protected architectural heritage of the city has been recovered.

OBJECTIVE

Make university-generated knowledge available for all of society

- > HUMÀnresa Project
- > Solidarity health workshops
- > Integrating actions
- > Lab
- > Solidarity Lab on wheels
- > “Art, teachers and creation” Project
- > “Gardens of Light” Project

OBJECTIVE

To support social organisations that work to provide opportunities for socially vulnerable groups

- > Social collaboration grants programme
- > Purchase of solidarity chocolate hearts from Caritas Charity
- > Donation to the Convent of Santa Clara Foundation
- > Donation to the *Invulnerables* Foundation

OBJECTIVE

To contribute to the improvement of the quality of life and the well-being of people

- > Supportive care services



The Community of Sant’Egidio in Manresa received the 2019 Séquia Award, in the group category.



The entrepreneur Sebastià Catllà was given the 2019 Séquia Award, in the individual category.

MORE FUB

THE UNIVERSITY COMMITTED TO THE TERRITORY AND ITS PEOPLE

> Raising awareness among different audiences about the existence of sexual violence in all areas is the aim of the exhibition, "Sexual violence according to the paradigm of gender-based violence, Nursing and graphic design", which is located in the lobby of the FUB1 building during the month of March 2019.

> The telecommunications engineer, director of the Casiopea Robotics company and president of the Educa Bot Foundation, Carles Soler, gives the inaugural conference of the seventh edition of the FUB+ GRAN program, for people over 55 years old. Soler's conference is entitled, "Deducing the future: what we can see beyond the technological fog".

> UManresa-FUB joins the organising scientific committee of the 28th edition of the Conference of Medicine, Sport and Health. This is held from 25th to 26th October at the facilities of the university and of Ateneu Les Bases and includes theoretical and practical activities with contributions from renowned speakers in the field of medicine and sports training.

> It is imperative that there is good coordination and communication between the different professionals who are in contact with children with minority diseases, both for the well-being of children and to support and help their families. This is the main conclusion of the round table, "A Day in the Life of Ivet. Interdisciplinary work in the care of minority diseases", which has the participation of Elisabeth Perés and Fortunat Melús, parents of a girl suffering from MSD, a degenerative minority disease



that does not currently have a cure, and creators of a foundation to raise money for gene therapy research. The different UManresa faculties jointly organise this talk.

> Three students from the Degree in Early Childhood Studies at UManresa, Anna Álvarez, Laia Jané and Mireia Pujol, publish a book entitled, "This is me. As fragile as the wings of a butterfly." It is a story that aims to raise awareness about epidermolysis bullosa, a minority illness, also known as "butterfly skin". These three students have prepared and published the story within the framework of the Integrating Activities, which are part of the curriculum of the degree. They were inspired by the real case of a boy affected by this disease who is a third year primary school pupil at the Sant Ignasi School of Manresa.

> Lab 0-6 promotes an exhibition to give visibility to eight women in the region who have been professionally engaged in activities related

to science in order to foster scientific vocations among girls. Under the title, "Women and Science", the exhibition consists of various panels with two photographs of each woman: one when they were a child and another one in their current professional career. They are complemented by a personal reflection of each of them on the vocation that has led them to devote themselves to their scientific profession.

> About 30 French UManresa students collaborate with La Salle School in Manresa to help their students to gain a deeper understanding of French culture. This collaboration takes place within the framework of the credit "Dialogues between French and Catalan Culture", in which French students take part in French conversation classes.



THE HEALTHY AND SOLIDARY UNIVERSITY

> UManresa holds its Healthy Week from April 8th to 12th 2019 with the aim of encouraging living habits that contribute to improving the quality of life of the people who make up the university community.

> 100 people donate blood within the framework of the ninth edition of the University Blood Donation Marathon, organised by the Blood and Tissue Bank at the university facilities.

> The UManresa Healthy University programme participates in the first edition of the Vives Forum Workshop of Healthy Universities in Valencia. It is a meeting convened with the aim of defining a strategic model of reference for healthy and sustainable universities.

> *Science from birth. 49+1 free-choice proposals* is the title of



THE UNIVERSITY: FOCUS ON KNOWLEDGE AND CULTURE

the book published by Graó Publishing House and prepared by people linked to the degree in Early Childhood Studies of the Faculty of Social Sciences of Manresa as well as to the Lab 0-6. The book puts forward various proposals for early childhood schools and teachers to create science areas to foster learning and to maintain the attractiveness and fascination that children feel about natural world phenomena. The writing of the book is part of the work of the Research Group in Education, Neuroscience, Experimentation and Learning.

> One hundred people participate in the third senior inter-university day. They are students who attend the courses aimed at older learners of the UVic-UCC (Vic and Manresa campus) and those of the University of Andorra and the University of Lleida. Held in the Aula Magna of the UVic, the Conference includes three different lectures, all of them concerning the subject of bioethics and the question, "What are we talking about when we talk about autonomy?"

> The doctor of pharmacy and president of the Uriach Foundation 1838, Joan Uriach, and the writer and journalist Genís Sinca, discuss the question, "Is experience no longer considered to be valuable?" in a talk organised by the 3Ct collective, of which the FUB forms part. The conversation between the pharmacist and the writer focuses on the contribution of the elderly to today's society.

> The Memories area of the Manresa Regional Museum presents the result of the project, "Born in Manresa. Memory, art, pedagogies". The exhibition is the result of various activities aimed at explaining and enhancing the birth

experience and includes documentary and artistic pieces of work on pregnancy, motherhood/fatherhood, loss and mourning, and lullabies created by students of the Early Childhood Studies degree of the Faculty of Social Sciences of Manresa. The exhibition is completed with the contributions of the artists Irene Pérez, Dolors Puigdemont and Marc Sellarès, as well as the work on pregnancy carried out by UManresa students in the El Puig de Esparreguera Cooperative School. Gabriel Lemkow, lecturer of Early Childhood Studies, has curated the exhibit.

> Mariona Porta and Georgina Molero of the Institut El Cairat School in Esparreguera, Ariadna Verdú of the Col·legi Maristes Sants - Les Corts School and Marta Madrid of La Salle School in Manlleu, are the winners of the 18th edition of the UManresa Awards for Baccalaureate Research Work. Porta and Molero win the first prize in the Healthcare Sciences category, sponsored by Catalana Occidente, with the work entitled, "Elaboration of a colorimetric bioindicator complex to prevent wasting food in our homes". The jury of the modality of Education, sponsored by Control Group, awards the first prize to the work of Ariadna Verdú, of the Col·legi Maristes Sants - Les Corts School, for the work entitled, "Under advertising stereotypes". Finally, in Economics and Business, sponsored by DENSO, the winner is Marta Madrid, for her work entitled, "Smart Cities: the cities of the future".

> The university choir continues to flourish with two different choral groups: one for university students and the other for students of the FUB + GRAN programme. The first debuts in front of the public at the awards

THE UNIVERSITY OPEN TO THE WORLD

ceremony of the Sèquia Prize 2019, at the Technical Museum of Manresa. The second choir, which has been performing for longer, takes part in several activities inside and outside the university throughout the academic year.

> The FUB and Basketball Manresa present the International Manresa Basketball Academy (IMBA), a training programme for players who want to prepare to join the elite teams of international basketball. The distinguishing feature of this academy is the inclusion of academic itineraries to complete physical and technical preparation, a combination that is difficult to find in other similar programmes, either in Spain or in the rest of the world. In addition, this academic part is recognised by the university.

> The general directorates of the Bages University Foundation and the Sant Andreu Health Foundation participate as speakers in an international seminar on social and health care for dependent people in Santiago de Chile. The visit to the Andean country also serves to close the agreements that will create a Master's Degree in Elderly Care (Master's Degree in Adult Care) in conjunction with the UVic-UCC Manresa campus and the University of San Sebastián (USS) of Chile. This programme is not the only link between the two university institutions, as they also collaborate when it comes to the mobility of both students and teachers in the field of Nursing.



**INSTITUTIONAL
ACTIVITY**

02-10-2018

The 37 students of the UniversiMÉS program receive grants that make it possible for their studies to be free of charge. The grants are awarded at an event attended by the students and their families, the member of the Board of Trustees of the Antiques Caixes Catalanes Foundation, Joan Badia, the general director of the Bages University Foundation, Valentí Martínez, the territorial director of BBVA Catalunya, Xavier Llinares, and the vice-president of Ampans, Judit Bosch.



19-10-2018

UManresa-FUB holds the graduation ceremony of the 328 students of the 2018 promotion. 287 have completed their studies at the Faculty of Healthcare Sciences of Manresa and 41 at the Faculty of Social Sciences. The ceremony also includes the 21 students who have finished their Higher Technical Dental Prosthesis studies at the UManresa Professional Campus.



26-10-2018

The Dominiques de l'Anunciata Pare Coll Educational Foundation (FEDAC) and the FUB agree to work together to develop training programmes to improve educational innovation. They also suggest fostering the creation of a university-business transition programme aimed at enhancing the initial training of teachers and their integration into the world of work.



29-10-2018

The MAPFRE Foundation and the Bages University Foundation sign a collaboration agreement on specific activities to implement labour insertion programs addressed at groups of people with intellectual disabilities and/or mental illnesses as part of the programme "Together we can do it - Together we are capable", promoted by the MAPFRE Foundation.



06-11-2018

Alba Camps, the Central Catalonia territorial delegate of the Government of the Generalitat visits the facilities of the Manresa campus of the UVic-UCC to get a first-hand look at the university institution.



07-11-2018

The FUB distributes a total of €84,000 in collaborative student grants, 8.3% more than the previous year. The grants are available to 48 undergraduate and advanced vocational training students. The general director of the Bages University Foundation, Valentí Martínez, the director of institutional banking of CaixaBank of Catalonia, Joaquim Macià, the vice-rector of the Manresa Campus of the UVic-UCC and the dean of the Faculty of Social Sciences, Sílvia Mas, and the director of institutional banking - DT Catalunya Central of CaixaBank, Antoni Noguera participate in the ceremony to award these grants. CaixaBank has contributed a total of €30,000.

13-11-2018

UVic-UCC presents the results of the 2018-2019 enrolment in a press conference on the Manresa campus.



13-12-2018

Joaquim Maria Puyal shares his renowned skill as a communicator at the Manresa Cor conference of the university. This is the last of the series, "Manresa from another perspective" in which the FUB collaborates as an ambassador. Puyal involved a group of students from the Manresa and Vic campuses of the University of Vic - Central University of Catalonia to stage a class on how to communicate effectively in front of the almost 800 people who filled the Kursaal theatre in the capital of the Bages County.



17-12-2018

200 boys and girls up to the age of 6 take part in the eighth edition of the Experimentation Fair at the Technical Museum of Manresa. The activity is intended for students of the Degree in Early Childhood Studies to try out the ideas they have created with children within the framework of the subject, "Teaching knowledge of the environment". 30 students participate with eleven proposals. In addition to the work of the students, there were also other ideas from the Lab O-6.



31-01-2019

The new rector of the University of Vic - Central University of Catalonia (UVic-UCC), Josep-Eladi Baños, takes office in a solemn ceremony in an Aula Magna of UVic-UCC which was packed. The act is marked by the signing of the acceptance document in the presence of the President of the Board of the Balmes University Foundation, Anna Erra, and the President of the Generalitat, Joaquim Torra, who have also signed it. Torra places the medal on the renewed rector with a new design by the jeweller Jordi Sala and the designer Ton Granero.



26-02-2019

The entrepreneur Sebastià Catllà and the Community of Sant'Egidio are presented with the individual and collective awards of the third edition of the Sèquia Awards. These prizes are given by the Aigües de Manresa Foundation - Sèquia Board and the Bages University Foundation -UManresa with the aim of giving public recognition to people and institutions that work with a positive and constructive attitude for the benefit of the progress of Manresa society and who continue the spirit of those who built the medieval canal, the Sèquia.

27-02-2019

FUB Managing Director Valentí Martínez and Althaia CEO Manel Jovells sign a collaboration agreement to train newly added Nursing professionals. The goal is for them to get to know both the healthcare institution and the workplace they are joining. This training is jointly promoted by the Nursing management of Althaia and the Bages University Foundation as the Manresa campus of the UVic-UCC. This course, accredited by the UManresa-FUB, allows the nurses to receive support as they move from the academic world to the workplace.

01-03-2019

Five years after the signing of the federal contract between FUBalmes and FUBages for the creation of a federated university structure, the presidents of the two foundations, the mayor of Vic, Anna Erra, and the mayor of Manresa, Valentí Junyent sign the renewal of the federation agreement, which establishes an indefinite duration of the relationship between the two entities that has led to the creation of the University of Vic - Central University of Catalonia (UVic-UCC). The act takes place at the Ministry of Business and Knowledge.



14-03-2019

Students of the UniversiMÉS programme visit the Parliament of Catalonia, within the activities designed to learn how the Catalan institutions work. The President of the Parliament, Roger Torrent, receives them and explains the organisation and the functions of the Catalan Chamber.

22-03-2019

Dr. Carme Gomar accepts the proposal to head the chair of simulation and patient safety. The chair came into being in June 2018 on the foundations of the hard work of so many people over time. The new position taken by Dr. Gomar should allow her to take advantage of this experience and knowledge in order to forge forward strongly. Functionally, the chair will pivot around different faculties and other chairs of the UVic-UCC and also the CISARC, the innovative simulation centre, located on the Manresa campus.



INSTITUTIONAL
ACTIVITY

01-04-2019

UManresa-FUB presents its new online job bank. The university institution offers this service to students and people who have completed their university education at UManresa to put them into contact with companies. It is connected to a large network of universities and companies around the world, giving access to job offers both in the immediate surroundings as well as internationally.

12-04-2019

Mutua Intercomarcal awards the Bages University Foundation with two diplomas in efficiency. The first one, the certificate of zero accidents, for good preventative practices and for not recording any work accidents during 2017. The second one, the certificate in the management of absenteeism, recognises the culture of safety, health and well-being that is shown by the fact that the university has a practically zero rate of absenteeism, which is much lower than the Catalan average. The awards were handed over during the Bonus 2019 Conference.

02-05-2019

David Moreno, founder of Horror Box and Horrorland, begins the cycle of lectures of the BUSINESS STUDIES of the Manresa School of Social Sciences on disruptive businesses. In his talk, entitled "Horrorland, the business of fear," Moreno says that the success of Horrorland, the first scream park in southern Europe, is the result of, "following your heart and instinct more than your head."



25-05-2019

The Early Childhood Studies of the Faculty of Social Sciences of Manresa celebrate their tenth anniversary with a morning talk. The pedagogue and teacher M. Carmen Díez, participates giving a lecture entitled "The teacher's earrings".

11-06-2019

The minister Àngels Chacón, the mayor Valentí Junyent and the rector Josep-Eladi Baños inaugurate the FUB3, on the site of the former Slaughterhouse. The new facilities are the result of the refurbishment of two of the pavilions of the Modernist complex and the construction of a new building, increasing the surface area of the FUB campus to 25,552 square metres. With these new buildings, Physiotherapy Studies have 528 theoretical and practical training points that can work simultaneously. The building works have cost 3 million euros, financed with the university's own resources. The refurbishment was further developed by creating a courtyard of the Slaughterhouse and the free area next to it, on the University Avenue, just in front of the main building.



10-07-2019

The Caixa d'Enginyers, a credit union for financial services and insurers, and the Bages University Foundation sign a collaboration agreement whereby the savings company will allocate 2,000 euros to reward the best Degree Dissertation (TFG)) from the students of the Faculty of Social Sciences and Healthcare Sciences on the Manresa campus of the UVic-UCC. The first edition of these awards is given to students who have submitted the TFG during the 2018-2019 academic year.



Av. Universitària, 4-6
08242 Manresa
T. 93 877 41 79

www.umanresa.cat

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